



<b>Knowledge Organiser</b>	<b>Subject: Geography</b>	<b>Topic: All About Me – Local Study!</b>	<b>Year: 1</b>
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### Key Knowledge/Things to do!

Rosie’s Walk, We’re Going on a Bear Hunt, Katie Morag stories. Set the scene for a local walk. Help Rosie to understand the **importance of Marsh Green and how old it is!**

Investigate our **playground** – what can we see, hear, smell? Draw a **map** of the playground. Begin to use **symbols and a key**. Link to PSHE about keeping our playground clean and safe.

**Local Walk** – Investigate the different **land use** around our school – park, shops, homes, construction sites, busy roads etc. Children to carry out a traffic survey for homework (safer with a parent!). Children to draw their home and begin to label parts of the house.

**Visit to the park** – children to discuss the differences between the park and our playground. Children to discuss how they can improve our environment.

**Map skills** – Use of an aerial map, children to understand where they live in relation to Barking and Dagenham and London. Children to draw a map of the local area with guidance.

**Identifying key places** – children to know they live in London, which is the capital of England. To learn about the **four home nations**, their capitals, their flags etc.

### Being a Geographer/Key Skills Developed

A good geographer in Key Stage 1 will be able to:

- Begin to use maps and discuss human and physical characteristics of regions, especially our locality. Understand simple compass directions.
- They will know locational knowledge linked to the UK as well as the seven continents and oceans.
- They will use maps, aerial photos to look at similarities and differences.
- They will understand weather patterns and their impact.

### Multi-Disciplinary Skills

Environmental knowledge will be closely linked to science. A good geographer will be able to demonstrate an awareness of their physical and human world, and an understanding of environmental management and sustainability, this links closely to PSHE. They will understand the importance of their place within the world and the impact they may have through their actions, this links to Eco-schools, PSHE, Science and RE. The skills of cause and effect, impact and change, empathy and compassion will also be developed. Mapping skills will link closely to the use of co-ordinates in maths, as well as instructions for technology.

All About Me will incorporate Science, habitats, eco-schools, movement of people, trade. Culture, languages, way of life, looking after our planet and its natural resources and animals. PSHE – being a good citizen, history of Dagenham.

### Key Concepts

**Place** A construct that is defined in terms of what it is like, what happens there and how and why it is changing.

**Space** The location of points, features or regions in absolute and /or relative terms and the relationships, flows and patterns that connect and / or define them.

**Environment** The ‘zoom lens’ that enables us to view places from global to local levels.

**What makes my area so unique?**

## Key Vocabulary

<b>Local area</b>	The area around an identified point.
<b>Land Use</b>	Is the function of land – what it is used for.
<b>Aerial View</b>	Any view from a great height, above.
<b>Symbol</b>	A thing that represents or stands for something else.
<b>Key</b>	A list of symbols that appear on the map
<b>Path</b>	A way or track laid down for walking or made by continual treading.
<b>Playground</b>	An outdoor area provided for children to play in, especially at a school or public park.
<b>Map</b>	A diagrammatic representation of an area of land or sea showing physical features, cities, roads, etc



## Linking Thinking Across Our Learning Journey

Early Years	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<b>All About Me –</b> To begin to identify similarities and differences. Positional Language. Local Walk.	<b>All About Me!</b> Local area study, human and physical features, plus parts of the UK.	Let's go to the Jungle! To understand the different environments in the World.	Investigating Coasts/Where does our food come from? Impact of location on human and physical features/survival.	Settlements To understand how land use/access to water impacts human geography.	Rivers The impact of rivers on people and the land.	Africa The human and physical aspects and impacts of Africa.