



Knowledge Organiser	Subject: Geography	Topic: Where do I live? – Local Study! Spring	Year: 1
----------------------------	---------------------------	--	----------------

Key Knowledge/Things to do!

In the Autumn term, Year One found out about the local area. This term, Year One should now be progressing into more focused detail about the local community and the wider world. Children will need access to maps, a globe and Atlases.

Map skills – Consolidate prior learning. Establish children know they live in Dagenham in the London Borough of Barking and Dagenham. This should then begin the journey into the wider world.

Identifying key places – children to know they live in East London, which is the capital of England. To learn about the **four home nations**, their capitals, their flags etc. This is an opportunity to learn about a basic **compass and the four points**.

Once Year One have understood where they are in the UK, through the use of Google Earth (on the visualiser), maps of the UK etc. Then expand the knowledge to the **7 continents**. The focus should be on developing the foundation for understanding **human and physical features** of the world around them. This unit can be further enhanced with images of the people who live around the world; **demonstrating a range of cultures** and people.



Being a Geographer/Key Skills Developed

A good geographer in Key Stage 1 will be able to:

- Begin to use maps and discuss human and physical characteristics of regions, especially our locality. Understand simple compass directions.
- They will know locational knowledge linked to the UK as well as the seven continents and oceans.
- They will use maps, aerial photos to look at similarities and differences.
- They will understand weather patterns and their impact.

Multi-Disciplinary Skills

A good geographer will be able to demonstrate an awareness of their physical and human world, and an understanding of environmental management and sustainability, this links closely to PSHE. They will understand the importance of their place within the world and the impact they may have through their actions, this links to Eco-schools, PSHE, Science and RE. The skills of cause and effect, impact and change, empathy and compassion will also be developed. Mapping skills will link closely to the use of co-ordinates in maths, as well as instructions for technology.

Where Do I Live, will also develop shape and space skills in maths, especially the development of co-ordinates. PSHE and understanding of other places in the world will also be developed. Bee-bots can be used to practise directions and instructions.

Key Concepts

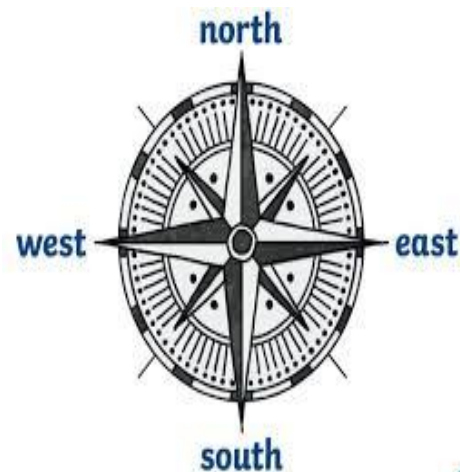
Place A construct that is defined in terms of what it is like, what happens there and how and why it is changing.

Space The location of points, features or regions in absolute and /or relative terms and the relationships, flows and patterns that connect and / or define them.

Environment The 'zoom lens' that enables us to view places from global to local levels.

Where am I in the World?

Key Vocabulary	
Local area	The area around an identified point.
Aerial View	Any view from a great height, above.
Symbol	A thing that represents or stands for something else.
Key	A list of symbols that appear on the map
Map	A diagrammatic representation of an area of land or sea showing physical features, cities, roads, etc
Physical Features	Natural parts of the World: seas, mountains, rivers, volcanoes.
Human Features	Manufactured (man-made): shops, houses, roads, restaurants, football stadiums.
Continents	A large solid area of land. There are 7 continents – Asia, Africa, North America, South America, Antarctica, Europe and Oceania



Linking Thinking Across Our Learning Journey

Early Years	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
All About Me – To begin to identify similarities and differences. Positional Language. Local Walk.	Where Do I Live? Human and physical features, plus parts of the UK, 7 continents.	The Four Seasons To understand the different environments in the World. To know the four seasons of the UK and how they differ.	The River Nile. To know the features of a river, its impact on Egypt the country and the people.	Plants of the World To understand the significance of plants, how different continents have different biomes.	North America Continent study – establishing the human and physical features.	Water World Understanding the significance of water in our world, comparative study with Kenya.