



<b>Knowledge Organiser</b>	<b>Subject: Geography</b>	<b>Topic: The River Nile</b>	<b>Year: 3</b>
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### Key Knowledge

Year 3 Autumn learned about coasts. This unit will focus on the River Nile and its impact on the human and physical features of Egypt. The key features of a river must be taught in Year 3 for progression into Year 5. The end of the unit should allow for a comparison between coasts and rivers using all prior learning. Google maps can be used via the visualiser in order for pupils to gain an understanding of the Nile's location as well as route and size. The identification of the country of Egypt and its physical features will lead to progression in Year 6 and the study of Africa. Map work identifying the Nile, Egypt should be evidenced as well as the annotation of the course of a river.

<https://education.nationalgeographic.org/resource/nile-river/>

<https://www.natgeokids.com/uk/discover/geography/physical-geography/nile-river-facts/>

### Being a Geographer/Key Skills Developed

A good geographer in Key Stage 2 will be able to:

- use more detailed maps and discuss human and physical characteristics of regions
- They will understand climate zones, mountains, volcanoes, the water cycle, rivers, types of settlement and natural resources and areas.
- They will use ICT, different types of maps, atlases, more complex compass directions, aerial photographs, as well as fieldwork and observational skills.

### Multi-Disciplinary Skills

Environmental knowledge will be closely linked to science. A good geographer will be able to demonstrate an awareness of their physical and human world, and an understanding of environmental management and sustainability, this links closely to PSHE. They will understand the importance of their place within the world and the impact they may have through their actions, this links to Eco-schools, PSHE, Science and RE. The skills of cause and effect, impact and change, empathy and compassion will also be developed. Mapping skills will link closely to the use of co-ordinates in maths, as well as grid references in OS maps.

The River Nile will incorporate Science, the water cycle, habitats (Biomes) the importance of water, PSHE, climate change, history linked to Ancient Egypt unit.

### **Key Concepts**

**Place** A construct that is defined in terms of what it is like, what happens there and how and why it is changing.

**Space** The location of points, features or regions in absolute and /or relative terms and the relationships, flows and patterns that connect and / or define them.

**Environment** The 'zoom lens' that enables us to view places from global to local levels.

**What is the River Nile's Story?**

## Key Vocabulary

<b>Source</b>	The source of a river is where it begins, usually on high ground.
<b>Mouth</b>	A river mouth is the part of a river where the river flows into another river, a lake, a reservoir, a sea, or an ocean.
<b>Meander</b>	A meander is a winding curve or bend in a river.
<b>Erosion</b>	Erosion occurs when the fastest currents in the river carve into the banks.
<b>Tributary</b>	When one stream or river meets another and merge together, the smaller stream or river is known as a tributary.
<b>Confluence</b>	The junction (meeting point) of two rivers – the White Nile and the Blue Nile join to form the River Nile near the city of Khartoum, Sudan.
<b>Delta</b>	Deltas are wide areas of water often found at the mouth of large rivers.
<b>Stream</b>	A stream is a small body of flowing water.



## Linking Thinking Across Our Learning Journey

Early Years	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<b>All About Me –</b> To begin to identify similarities and differences. Positional Language. Local Walk.	<b>Where do I live?</b> Looking at the local environment and understanding the human impact of our locality.	<b>Who Lives Here?</b> To understand the different environments in the World and how people survive?	<b>The River Nile</b> Impact of location on human and physical features/survival.	<b>Settlements</b> To understand how land use/access to water impacts human geography.	<b>Rivers</b> The impact of rivers on people and the land.	<b>Africa</b> The human and physical aspects and impacts of Africa.