



Knowledge Organiser	Subject: Geography	Topic: Africa	Year: 6
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Key Knowledge

Africa is a more diverse place than is stereotypically perceived. There is great variation in terrain, climate and natural resources.

Natural Resources:

- Gas and oil
- Copper and iron ore
- Uranium
- Gold and diamonds.

Terrain:

Africa has eight main physical regions:

- the Sahara,
- the Sahel,
- the Ethiopian Highlands,
- the savanna,
- the Swahili Coast,
- the rain forest,
- the African Great Lakes
- Southern Africa.

Some of these regions cover large areas of the continent while others are remote areas. Each of these regions has unique animal and plant communities.

Key Mountain: Kilimanjaro (5,895m high)

Key Waterfall: Victoria Falls (Zambia)

Key Desert: Sahara (The largest in the world)

Key Oceans / Seas: Atlantic Ocean, Indian Ocean, Mediterranean Sea, Red Sea.

Being a Geographer/Key Skills Developed

A good geographer in Key Stage 2 will be able to:

- use more detailed maps and discuss human and physical characteristics of regions
- They will understand climate zones, mountains, volcanoes, the water cycle, rivers, types of settlement and natural resources
- They will use ICT, different types of maps, atlases, more complex compass directions, aerial photographs, as well as fieldwork and observational skills.

Multi-Disciplinary Skills

Environmental knowledge will be closely linked to science. A good geographer will be able to demonstrate an awareness of their physical and human world, and an understanding of environmental management and sustainability, this links closely to PSHE. They will understand the importance of their place within the world and the impact they may have through their actions, this links to Eco-schools, PSHE, Science and RE. The skills of cause and effect, impact and change, empathy and compassion will also be developed. Mapping skills will link closely to the use of co-ordinates in maths, as well as grid references in OS maps.

Africa will incorporate Science, habitats (Biomes) the importance of water, PSHE (Why people move), eco-schools and history – the impact on African society of the movement of people, trade. Culture, languages, religions of the continent too.

Key Concepts

Place A construct that is defined in terms of what it is like, what happens there and how and why it is changing.

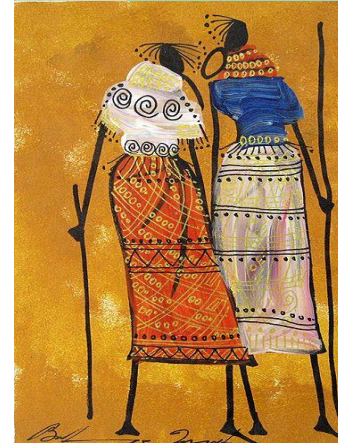
Space The location of points, features or regions in absolute and /or relative terms and the relationships, flows and patterns that connect and / or define them.

Environment The 'zoom lens' that enables us to view places from global to local levels.

What wonders can be found in Africa?

Key Vocabulary

Diverse	If a group or range of things is diverse, it is made up of a wide variety of things.
Stereotype	A stereotype is a fixed set of characteristics that a lot of people believe represent a particular type of person or thing.
Natural resources	Resources that exist or occur in nature and are not made or caused by people (e.g. wind, water, oil, metals).
Savannah	Open grasslands, usually with scattered bushes or trees
Semi-arid	Characterized by little rainfall and scrubby vegetation
Biome	A community of wildlife and vegetation that is adapted to a specific climate.
Climate	The long-term weather pattern in a region.
Culture	The ideas, customs and social behaviour of a particular people or society.



Linking Thinking Across Our Learning Journey

Early Years	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
All About Me – To begin to identify similarities and differences. Positional Language. Local Walk.	Where do I live? Looking at the local environment and understanding the human impact of our locality.	Who Lives Here? To understand the different environments in the World and how people survive?	Investigating Coasts/Where does our food come from? Impact of location on human and physical features/survival.	Settlements To understand how land use/access to water impacts human geography.	Rivers The impact of rivers on people and the land.	Africa The human and physical aspects and impacts of Africa.