

# Identifying Animals : Science : Year 1

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To be able to identify and name a variety of common animals.	Children will identify, name and describe a variety of common animals kept as pets.	<ul style="list-style-type: none"> <li>Can the children identify various pets?</li> <li>Can the children name various pets?</li> <li>Can the children describe various pets?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 1A/1B/1C</li> <li>Pet Cards (FSD? activity only)</li> <li>Name Cards (FSD? activity only)</li> <li>Clue Cards (FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To be able to identify and name a variety of common UK mammals.	Children will identify a variety of mammals and compare and describe some of their features.	<ul style="list-style-type: none"> <li>Can the children identify various mammals?</li> <li>Can the children name various mammals?</li> <li>Can the children compare various mammals?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 2A/2B/2C/2D</li> <li>Word Bank</li> <li>Picture Cards (FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To be able to identify and compare a variety of common UK birds and reptiles.	Children will compare the characteristics of a variety of birds and reptiles, then answer questions or describe animals in their own words.	<ul style="list-style-type: none"> <li>Can the children identify and name various birds?</li> <li>Can the children identify and name various reptiles?</li> <li>Can the children compare reptiles and birds?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 3A/3B/3C/3D</li> <li>Fact Sheet</li> <li>Picture Cards (FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To be able to identify and compare a variety of common UK fish and amphibians.	Children will consider similarities and differences between some fish and amphibians. They will also learn about some fish/amphibian life cycles and describe what they have learned in their own words.	<ul style="list-style-type: none"> <li>Can the children identify and name various fish?</li> <li>Can the children identify and name various amphibians?</li> <li>Can the children compare fish and amphibians?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 4A/4B/4C/4D</li> <li>Amphibian Life Cycle Cards</li> <li>Fish Life Cycle Cards</li> <li>Life Cycle Sheet (FSD? activity only)</li> </ul>
<b>Lesson 5</b>	To be able to identify and sort carnivores, herbivores and omnivores.	Children will describe what a variety of different animals eat, then sort animals using Venn diagrams or tables.	<ul style="list-style-type: none"> <li>Do the children understand different animals eat different things?</li> <li>Can the children classify animals by what they eat?</li> <li>Can the children use the terms carnivore, herbivore and omnivore?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 5A/5B/5C/5D/5E</li> <li>Picture Cards A/B</li> </ul>
<b>Lesson 6</b>	To be able to take care of animals.	Children will consider the needs of a variety of animals, and explain how best to care for them.	<ul style="list-style-type: none"> <li>Can the children identify what an animal needs?</li> <li>Can the children explain why it is important to take care of an animal?</li> <li>Do the children understand different animals need different things?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 6A/6B/6C/6D</li> <li>Sentence Cards</li> <li>True or False Cards (FSD? activity only)</li> </ul>
<b>Lesson 7</b>	To collect data about animals and answer questions.	Children will collect, present and interpret data about pets or mini beasts.	<ul style="list-style-type: none"> <li>Can the children identify and name a variety of animals?</li> <li>Can the children record information in a table or a graph?</li> <li>Can the children answer questions about their data?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 7A/7B/7C/7D/7E/7F</li> </ul>