

Ancient Greece: Cross-Curricular Topic : Year 5/6

History

1	Find out who the ancient Greeks were and locate their civilisation on a timeline.
2	Explore and discuss the three main types of government in ancient Greece: monarchy, oligarchy and democracy.
3	Compare and contrast the two city states of Athens and Sparta.
4	Use primary and secondary sources to find out about daily life in ancient Greece.
5	Find out about gods, goddesses and religious beliefs in ancient Greece.
6	Investigate the lives and teachings of the ancient Greek scholars and philosophers.
7	Explore how modern life has been influenced by the ancient Greeks.
• KS2 - Ancient Greece – a study of Greek life and achievements and their influence on the western world	

Computing

1	Create a website about ancient Greece using Google Sites.
2	Researching and creating a multiple choice quiz on the ancient Greeks using PowerPoint.
3	Retell Aesop's fables by creating digital storybooks.
• KS2 - select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information	

Ancient Greece

A KS2 cross-curricular topic for Year 5 and Year 6

DT

1	Design, make and evaluate a labyrinth after hearing the story of Theseus and the Minotaur.
2	Design, make and evaluate a model of the Parthenon after studying its design.
• KS2 - use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups • KS2 - generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design • KS2 - select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately • KS2 - select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities • KS2 - evaluate their ideas and products against their own design criteria and consider the views of others to improve their work • KS2 - apply their understanding of how to strengthen, stiffen and reinforce more complex structures	

Art

1	Explore the use of comedy and tragedy masks and design and make masks using modroc.
2	Study examples of ancient Greek pottery and recreate pots in the style of the ancient Greeks.
3	Explore examples of ancient Greek marble sculpture and replicate a sculpture by carving soap.
• KS2 - to improve their mastery of art and design techniques, including painting with a range of materials • KS2 - to improve their mastery of art and design techniques, including sculpture with a range of materials • KS2 - about great artists in history	

Geography

1	Investigate what Greece is like today by exploring its physical geography.
2	Research what modern Greece is like by investigating the population and various aspects of the culture.
• KS2 - locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities • KS2 - describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water • KS2 - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	

Ancient Greece

Teacher's Topic Planner

Maths

English

Science

History
7 Lessons

PlanBee 

Geography
2 Lessons

PlanBee 

RE

Computing
3 Lessons

PlanBee 

Art
3 Lessons

PlanBee 

DT
2 Lessons

PlanBee 

PE

Music

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Teacher's notes:

Computing

Geography

Art

DT

History

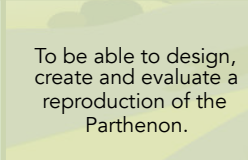


Ancient Greece : Cross-Curricular Topic : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To begin to find out who the ancient Greeks were, and place their civilisation in time	In this first lesson, children will become familiar with some of the different ages, or periods, of ancient Greece. In their independent activities, children will apply this knowledge to help them complete a timeline showing important information about, or the main events of, each age or period. In the alternative activity, children will be challenged to answer as many questions about the different ages or periods of ancient Greece as they can.	- Do children understand the terms 'BC' and 'AD'? - Can children name, and place in chronological order, the main time periods of ancient Greece? - Can children discuss some of the main events from each time period they have looked at?	- Slides - Worksheet 1A/1B/1C - Timeline Cards A/B - Information Sheets - Question Cards (FSD? activity only)
Lesson 2	To understand the different types of government in ancient Greece	Children will explore the three main types of government of ancient Greece: monarchy, oligarchy and democracy. In their independent activities, children will discuss the advantages and disadvantages of two of these types of government: monarchy and democracy. In the FSD? activity, children will be challenged to put themselves in the shoes of a given character and express their thoughts and feelings about the type of government they live under.	- Can children explain the difference between a democracy, oligarchy and a monarchy in ancient Greece? - Can children discuss some of the advantages and disadvantages of democracies and monarchies? - Can children discuss their own opinions of which type of government they think is best?	- Slides - Advantage and Disadvantage Cards A/B - Worksheet 2A/B - Types of Government Sheet - Thought Bubble Sheets A/B/C/D/E/F/G
Lesson 3	To compare and contrast the two city-states of Athens and Sparta	Children will find out about the two powerful city-states of Athens and Sparta. Through their own reading and research, they will learn about the similarities and differences between them. Children will be challenged to put themselves into the shoes of an ancient Greek, and think about how they would view each city-state. In the alternative activity, children write statements about each city-state, then organise themselves into a 'life-size' Venn diagram!	- Can children list some similarities and differences between the two city-states of Athens and Sparta? - Can children put themselves 'in the shoes of' an ancient Greek and discuss the two city-states? - Can children explain their own views and opinions of the two city-states?	- Slides - Information Sheets - Postcard Template A/B - Letter Template - Talk Show Labels and Instructions - Question Sheet - City-State Cards (FSD? activity only)
Lesson 4	To use sources to find out about daily life in ancient Greece	In this lesson, children will first explore the different types of sources we have about the past, and learn how to distinguish between a primary and secondary source. In their independent activities, they will use both types of source to research different aspects of the daily life of the ancient Greeks.	- Do children understand the difference between primary and secondary sources? - Can children use given sources to gather or find specific information? - Do children have a developing knowledge of what daily life in ancient Greece was like?	- Slides - Information Sheets - Worksheet 4A/4B - Challenge Cards (FSD? activity only) - Worksheet 4C (FSD? activity only)
Lesson 5	To know about religion in ancient Greece	Children will find out about the polytheistic religion of ancient Greece, and the important role the gods and goddesses played in everyday life, from worshipping and festivals to helping to explain natural events through the telling of myths. In their independent activities, children will find out more about the twelve Olympians, and be challenged to recall facts, answer questions and create their own questions. In the alternative activity, children will make their own mini-booklet about the twelve Olympians.	- Can children explain why ancient Greece had a polytheistic religion? - Can children explain the importance of religion in the everyday life of ancient Greeks? - Can children use given resources to discover information about, and apply their knowledge of, the ancient Greek gods and goddesses?	- Slides - Greek Gods Information Cards - Greek Gods Game A/B - Greek Gods Question Sheet - Multiple Choice Quiz Sheet - Template for Mini Booklet Sheets 1 & 2 (FSD? activity only) - Folding Instructions Cards (FSD? activity only)
Lesson 6	To find out about the ancient Greek scholars and philosophers	In this lesson, children will begin by discussing the terms 'philosopher' and 'scholar'. They will then explore the lives, ideas and beliefs of six of ancient Greece's most famous philosophers and scholars. In their independent activities, children will be encouraged to discuss, ask and answer questions about Pythagoras, Socrates, Hippocrates, Plato, Aristotle and Archimedes.	- Can children explain the terms 'scholar' and 'philosopher'? - Can children discuss some of the main ideas and beliefs of the six philosophers/scholars we have learnt about? - Can children voice their own thoughts and opinions about the importance of the ideas and beliefs of these philosophers/scholars?	- Slides - Information Cards - Quote Cards - Worksheet 6A/6B/6C - Challenge Cards (FSD? activity only) - Hippocratic Oath (FSD? activity only)
Lesson 7	To know how modern-day life has been influenced by the ancient Greeks	In this final lesson, children will explore the legacy of ancient Greece. They will find out about some of the many ways that ancient Greek ideas and developments still influence our lives today. In groups, children will take part in a carousel activity where they will find out about and discuss the legacy of the ancient Olympic Games, the Greek language, Greek myths, and Greek government.	- Can children name some ancient Greek ideas or developments that still influence us today? - Can children use given sources to further their own learning? - Can children express and explain their own views and opinions?	- Slides - The Olympics Pack - The Language Pack - The Myths Pack - The Government Pack - Research Cards (FSD? activity only) - Access to internet, books on ancient Greece

Ancient Greece : Cross-Curricular Topic : Year 5/6

ART				
	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To be able to design, create and evaluate comedy and tragedy masks.	Children will learn about the ancient Greek theatre and how it became more popular as a source of entertainment. They explore how the genres of comedy and tragedy were created and the masks that were used to portray different emotions. They then use their 3D modelling skills to reproduce a comedy or tragedy mask using modroc.	- Do children understand the significance of the comedy and tragedy masks both in the past and today? - Can children design and create a mask based on the features of ancient Greek comedy and tragedy masks? - Can children evaluate their finished artwork?	- Slides - Worksheet 1A/1B - Scissors/craft knives - Card - Newspaper - Glue - Modroc - Paint - Elastic/ribbon
Lesson 2	To be able to decorate a pot in the style of ancient Greek pottery.	Children investigate how the ancient Greeks used pottery to tell stories and depict different scenes from their lives. The children will then use the existing pots they've seen to inspire their own design and create a terracotta pot in the same style. Alternatively they can use clay to create their own pottery in the style of the ancient Greeks.	- Can children identify the style and features of ancient Greek pottery? - Can children design and decorate a pot in the ancient Greek style? - Can children evaluate their finished artwork and the work of others fairly?	- Slides - Picture Cards - Worksheet 2A/2B/2C - Template Sheet - Black paint - Terracotta pots - Clay (FSD? activity only)
Lesson 3	To be able to create a soap sculpture in the style of ancient Greek statues.	Children discuss and evaluate different ancient Greek sculptures which have been made from marble. They reflect on the process of sculpting using this material and use this understanding when carving their own sculptures using various tools and soap.	- Do children know why ancient Greek sculptures are important to us today? - Can children work with soap to create a sculpture? - Can children evaluate their finished artwork and say what they think and feel about it?	- Slides - Bars of soap - Instruments for sculpting e.g. cocktail sticks and knives - Picture Cards - Worksheet 3A

DT				
	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	 To be able to design, create and evaluate a labyrinth.	The children begin by listening to the story of Theseus and the Minotaur. As they hear the story they must think about the importance of the labyrinth in the story and why it was important that it was difficult to find your way around it. They take this into consideration when designing and making their own labyrinth using squared paper and straws.	- Do children know what a labyrinth is and its links to ancient Greece? - Can children design and plan their own model labyrinth? - Can children evaluate their finished products and say what they think and feel about them?	- Slides - Worksheet 1A/1B/1C/1D - Labyrinth Template - Labyrinth Plan - Thick card - Art straws - Paint - PVA glue - Picture Cards (FSD? activity only)
Lesson 2	 To be able to design, create and evaluate a reproduction of the Parthenon.	Children explore the construction of the Parthenon and how the columns are used to support the heavy roof. The children must decide on how they will use paper columns to support their models by reinforcing them in different ways and figuring out how they will join the different parts together.	- Can children investigate different ways of strengthening materials? - Can children design and create a model of the Parthenon? - Can children evaluate a finished product according to design criteria?	- Slides - Worksheet 2A/2B/2C/2D - Challenge Cards (FSD? activity only) - Paper and card - Variety of materials - Tools e.g. scissors, glue, craft knives, rulers, etc.

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COMPUTING				
	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To be able to use Google Sites to create a website about ancient Greece.	Children will explore the features of Google Sites, learning how to insert text and images into a website. They will plan the pages of their website, selecting which information and images to use. They will then evaluate their finished websites against specific criteria.	- Do children understand what a website is and how it is constructed? - Can children add basic elements to a Google Site to create a website? - Can children edit and amend a Google Site to make it appropriate to the purpose?	- Slides - Worksheet 1A/1B/1C - Challenge Card 1A/1B/1C - Class Google Account access - Website Evaluation Cards (plenary)
Lesson 2	To be able to use PowerPoint to create a multiple choice quiz on ancient Greece.	Children will learn how they can use hyperlinks within a PowerPoint presentation to create a multiple choice quiz. Their quiz will show the user if they have chosen the correct answer or not and use links to create a cohesive quiz.	- Can children use a variety of written sources to find information? - Can children use hyperlinks to create a multiple choice quiz? - Can children edit fonts, colours, backgrounds and insert images and transitions in a PowerPoint presentation?	- Slides - Worksheet 2A/2B/2C - Help Sheet - Books, internet, etc. - Access to PowerPoint - PowerPoint Quiz Template (FSD? activity only)
Lesson 3	To be able to use a computer to retell Aesop's fables.	Children discover who Aesop was and the genre of story he recorded and told. They investigate the morals behind the different stories and begin to familiarise themselves with the genre before they choose a story to retell as a digital storybook.	- Can children use the internet to find examples of Aesop's fables? - Can children combine text and images to retell one of Aesop's fables? - Can children evaluate their own work and the work of others and identify strengths and weaknesses?	- Slides - Aesop's Fables sheet - Fable Cards (FSD? activity only)

GEOGRAPHY				
	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out about the physical geography of Greece.	Children explore the physical geography of Greece including its location in Europe, its mainland and 2000 islands. They will find out about the surrounding seas and different mountain ranges, as well as investigating the rivers which flow through different areas in Greece.	- Can children locate Greece on a map? - Can children describe some of the physical features of Greece? - Can children use a variety of sources to find out information about Greece?	- Slides - Worksheet 1A - Question and Answer Cards - Information Sheet - Books, internet, etc. - Map of Greece (FSD? activity only) - Atlases (FSD? activity only)
Lesson 2	To find out about the population and culture of Greece today.	Children will first define what the word culture refers to when investigating a country's human geography. After discovering different facts about Greece's population, the children are challenged to research different aspects of modern Greece's culture including food, clothing, music and religion.	- Do children know what the population of Greece is? - Can children ask questions about the culture of Greece? - Can children use a variety of sources to find out about Greek culture?	- Slides - Worksheet 2A, 2B, 2C - Books, the internet, etc. - Question Cards (FSD? activity only)