

Florence Nightingale : History : Year 2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out who Florence Nightingale was and when she lived.	Children will find out who Florence Nightingale was and when she lived. They will explore traditional expectations for women at this period and how Florence rejected these in favour of becoming a nurse. They will learn facts about her life and think about their own ambitions for when they grow up.	- Do children know when Florence Nightingale lived? - Do children understand the expectations on a rich woman in Victorian times? - Can children equate Florence Nightingale's ambition with their own ideas about what they want to be when they grow up?	- Slides - Worksheet 1A/1B/1C/1D/1E - Information Sheet - Treasure Hunt Cards (FSD? activity only)
Lesson 2	To find out why Florence Nightingale went to Scutari and what hospital conditions were like when she got there.	Children will learn why Florence went to the hospital in Scutari and what she found when she got there. They will think about what the journey was like for Florence and the 38 other nurses who went with her, as well as using pictures to explore what the conditions of the Scutari hospital were like.	- Do children know why Florence Nightingale travelled to the Scutari hospital? - Can children explain what the journey would have been like and why? - Can children describe the conditions Florence Nightingale and the other nurses were met with when they reached Scutari?	- Slides - Interview Sheets - Picture Cards - Worksheet 2A/2B/2C - Checklist Card (FSD? activity only) - Art materials (FSD? activity only)
Lesson 3	To find out how Florence Nightingale improved the conditions at the Scutari hospital.	Children will explore the improvements Florence Nightingale made at the hospital in Scutari and how these changes impacted the wounded soldiers. Your class will also find out how she came to become known as 'the lady with the lamp'. They will compare what the hospital was like before and after Florence's intervention.	- Can children identify some of the changes Florence Nightingale made at the Scutari hospital? - Can children explain how these changes helped the patients at the hospital? - Can children compare the Scutari hospital before and after Florence Nightingale's arrival?	- Slides - Worksheet 3A/3B - Help Sheet (FSD? activity only)
Lesson 4	To find out about Florence Nightingale's later life.	Children will explore Florence's later years when she became one of Britain's most well-known and well-loved women. It looks at the work she did when she returned to England to improve nursing and the various ways in which she was recognised for this. It also compares Florence to some of your class' favourite celebrities.	- Do children recognise why Florence Nightingale became famous? - Can children describe some of the things Florence Nightingale contributed to nursing in her later life? - Can children compare famous people today to Florence Nightingale?	- Slides - Worksheet 4A - True or False Cards - Template Sheet (FSD? activity only)
Lesson 5	To identify similarities and differences between medical care now and in Victorian times.	Children will identify similarities and differences between medical care now and in Victorian times. They will look at the differences between nurses' outfits then and now as well as hospital wards, using pictures as prompts. They will also think about how treatments were different and have the opportunity to find out some first aid rules.	- Can children identify similarities and differences between nurses today and in the time of Florence Nightingale? - Can children identify differences in general medical care today and in Victorian times? - Can children describe some basic first aid?	- Slides - Picture Sheets - Worksheet 5A/5B - Scenario Cards - Books, leaflets, internet access, etc. (FSD? activity only)
Lesson 6	To be able to order and summarise events in the life of Florence Nightingale.	Children will consolidate what they have learnt about Florence Nightingale and her work. They will order the main events of her life chronologically to re-tell her story.	- Can children recall and describe the main events in Florence Nightingale's life? - Can children use words relating to the passing of time, e.g. before, after, next, etc.? - Can children order events chronologically?	- Slides - Worksheet 6A/6B/6C/6D - Information Book Template sheets - Story Template sheets (FSD? activity only) - End of Unit Quiz