

Lesson number and title	Strand	Objectives	Overview
1. Where does my money come from?	Living in the Wider World	To learn what money is; forms that money comes in; that money comes from different sources.	This is the first in a series of lessons on financial capability which run throughout the key stages. Pupils think about the importance of money and their experiences with it. They consider all the different ways they get money – jobs and chores, pocket money, birthday or holiday presents, and the different emotion they may feel when they receive it.
2. How can I keep my money safe?	Living in the Wider World	To learn what money is; forms that money comes in; that money comes from different sources. To learn that money needs to be looked after; different ways of doing this. To learn that people make different choices about how to save and spend money.	Pupils consider the importance of looking after money carefully. They explore the potential problems with leaving money in pockets, bringing it to school, putting it in piggy banks/money jars and asking parents/carers to look after it, along with considering the benefits of putting money into banks/savings accounts. Having investigated the different options, they decide where they think the safest place to put their money is and do a simple class vote.
3. Where do adults get their money?	Living in the Wider World	To learn that jobs help people to earn money to pay for things.	Pupils move on from thinking about their relationship with money to how their parents and carers obtain money. This is paired work, upskilling the class on active speaking and listening skills. Pupils tell each other about their parents/carers and how they get money. They then use this to outline that some jobs are paid (some more than others) and some are voluntary, while other people need to rely on state benefits.
4. What job would I like when I grow up?	Living in the Wider World	To learn that everyone has different strengths. To learn about different jobs that people they know or people who work in the community do. To learn about some of the strengths and interests someone might need to do different jobs.	This lesson is all about building aspirations. Pupils explore a diverse range of jobs (non-stereotypical!) and then draw a picture “Me working in 20 years’ time” and write about why they would like that job and why they think they would be good at it.