

Lesson number and title	Strand	Objectives	Overview
1. Boys v girls	Relationships Education	To understand what a stereotype is, and how stereotypes can be unfair, negative or destructive. To learn about stereotypes in the workplace and that a person's career aspirations should not be limited by them.	This lesson considers stereotypical attitudes towards boys and girls and challenges pupils' thinking. Pupils are asked to allocate statements to either a boy or a girl. They hold a debate on the statement 'Boys are tougher than girls.'
2. Men v women	Relationships Education	To understand what a stereotype is, and how stereotypes can be unfair, negative or destructive.	The topic moves on to consider gender stereotyping in the context of adults. Pupils look at various depictions of men and women and are encouraged to think critically about assumptions they might make. They research some well-known people who have broken gender stereotypes.
3. Fairy tales with a difference!	Relationships Education	To understand what a stereotype is, and how stereotypes can be unfair, negative or destructive.	This lesson looks at stereotyping in traditional tales in a fun way. Pupils look at traditional fairy tale characters and think of the sort of adjectives usually associated with them. They then create some characters who have very different adjectives associated with them, e.g. an ugly princess, and create their own fairy tale.
4. That's stereotyping!	Relationships Education	To understand the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.	This lesson looks at stereotyping of different groups of people through pupils imagining they visit another world where people have ingrained prejudices. Pupils investigate how it might feel to have negative assumptions made about them based on something they can't change. They start to appreciate how difficult it can be to change stereotypical beliefs.
5. Knowing what to say	Relationships Education	To understand the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. To learn about stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes.	It's sometimes difficult to know what to say when you encounter stereotyping. In this lesson, pupils think about, and then defend, their opinion about a range of statements. They are given words and phrases which they can use to challenge stereotyping if they wish.