

Lesson number and title	Strand	Objectives	Overview
1. What is money?	Living In the Wider World	To learn about the different ways to pay for things and the choices people have about this. To recognise that people have different attitudes towards saving and spending money; what influences people's decisions; what makes something 'good value for money'.	Where does money come from? What can people do with money? How do we feel about money? The lesson looks at the history of money and the basic decimal system. It also looks at how we have choices about what we do with our money and how we can keep it safe.
2. How does society manage our money?	Living In the Wider World	To develop an initial understanding of the concepts of 'interest', 'loan', 'debt', and 'tax' (e.g. their contribution to society through the payment of VAT). To recognise that people make spending decisions based on priorities, needs and wants. To identify the ways that money can impact on people's feelings and emotions.	Pupils learn about how society manages money. They work in teams to learn, and then teach the rest of the class, about: different ways to pay; borrowing, loans and debt; salaries and taxes; and government support.
3. What can I do to make money in the future?	Living In the Wider World	To learn about what might influence people's decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs). To learn that some jobs are paid more than others and money is one factor which may influence a person's job or career choice; that people may choose to do voluntary work which is unpaid. To learn about stereotypes in the workplace and that a person's career aspirations should not be limited by them.	Pupils explore options for different work/making money. The huge range of jobs available to everyone are explored, building aspirations and breaking down stereotypes. Pupils learn about different jobs from visitors or research different jobs online.
4. Enterprise project – let's be entrepreneurs!	Living In the Wider World	To learn different ways to keep track of money.	This and the next lesson give the class a chance to work as a team to develop an idea to be enterprising, run a 'business' and see if they can make a profit. The proceeds will go to a charity of their choice (or to a class treat?!).

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5. Enterprise project – let's be entrepreneurs!	Living In the Wider World	To learn about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation. To recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes. To recognise that people have different attitudes towards saving and spending money; what influences people's decisions; what makes something 'good value for money'.	Again, the class work as a team to develop an idea to be enterprising, run a 'business' and see if they can make a profit. The lesson will culminate in an after-school sale or profit-making activity of some kind.