

Lesson number and title	Strand	Objectives	Overview
1. What is fake news?	Health education Living in the Wider World	To understand how to be a discerning consumer of information online, including understanding that information, such as that from search engines, is ranked, selected and targeted. To learn about how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation.	Introduction to fake news highlighting examples of fake news and asking them to spot what is fake and what is real. Having learnt why people create fake news, and how to spot it, pupils create their own examples of fake or real headlines and ask classmates to guess what's real.
2. How to spot fake news	Health education Living in the Wider World	To know how to be a discerning consumer of information online, including understanding that information, such as that from search engines, is ranked, selected and targeted. To learn about some of the different ways information and data is shared and used online, including for commercial purposes. To learn about how information on the internet is ranked, selected and targeted at specific individuals and groups; that connected devices can share information.	Pupils explore a variety of fake news or real websites using a checklist to help them discern what is real and what is fake. They add to the checklist as a class from things they have found which might be useful in spotting fake news.
3. Clickbait	Health education Living in the Wider World	To learn about some of the different ways information and data is shared and used online, including for commercial purposes. To know where and how to report concerns and get support with issues online.	Pupils explore the idea of clickbait and how it encourages people to click on certain headlines or sites. They create their own clickbait headlines, thinking of the techniques which are used to entice people to read more. They create a mind map or poster to show the ways in which clickbait can be identified and how to avoid it.
4. Advertising	Health education Living in the Wider World Relationship education	To know how to be a discerning consumer of information online including understanding that information, such as that from search engines, is ranked, selected and targeted. To know what a stereotype is, and how stereotypes can be unfair, negative or destructive.	Pupils look at the ways in which advertisers use persuasive language and how search engines collect data to create targeted advertising for individuals, based on their search history.

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5. Who are you?	Living in the Wider World	To recognise things appropriate to share and things that should not be shared on social media; rules surrounding distribution of images. To learn how to assess the reliability of sources of information online; and how to make safe, reliable choices from search results.	Pupils explore the ways in which not everything we see on social media is true. Pupils look at a range of pictures from a supposed 'holiday' and interview the traveller. These interviews will be recorded.