

Lesson number and title	Strand	Objectives	Overview
1. What is plastic?	Living in the Wider World	To understand what improves and harms their local, natural and built environments and develop strategies and skills needed to care for these (including conserving energy).	Pupils begin to explore the ways in which we use plastic on a daily basis. They look at a range of everyday products, decide whether they contain plastic and begin to think about alternatives.
2. How does plastic affect our planet?	Living in the Wider World	To understand the ways in which single-use plastics can affect the planet when not disposed of correctly.	This lesson gives pupils the opportunity to develop their understanding of the time it takes for plastics to disintegrate and how single-use plastics affect the planet. They will create an infographic of their research in this area.
3. Making changes	Living in the Wider World	To understand what improves and harms their local, natural and built environments and develop strategies and skills needed to care for these (including conserving energy). To learn ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices).	Pupils work in groups to plan a zero-waste party, looking at alternatives to party decorations, invitations, party games and food. They have the opportunity to consider the benefits and limitations of single-use plastic alternatives.
4. Party time!	Living in the Wider World Health education	To understand the benefits of physical exercise, time outdoors, community participation, voluntary and service-based activity on mental wellbeing and happiness. To understand that people's spending decisions can affect others and the environment (e.g. Fair trade, buying single-use plastics, or giving to charity).	Pupils prepare for their zero-waste party. They work in groups to prepare invitations, food, decorations, party games and party bags for their party, and then enjoy the party.
5. Reduce, recycle, reuse	Living in the Wider World	To identify the ways in which individually, as a school and a community materials and resources can be reduced, recycled and reused. To learn ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices).	Pupils identify the 3 Rs and what they mean. They create graffiti walls showing what their class or school can do to ensure that they follow the 3 Rs. Based on these ideas they write a persuasive letter to their headteacher or board of governors to explain the importance of promoting the 3 Rs within the school or community.