

Lesson number and title	Strand	Objectives	Overview
1. Name that crime!	Living in the Wider World	To recognise reasons for rules and laws; consequences of not adhering to rules and laws. To learn about stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes.	Introduction to the reason for rules and laws. Naming crimes and beginning to understand laws in practice.
2. It's my right!	Living in the Wider World	To recognise there are human rights, that are there to protect everyone. To learn about the relationship between rights and responsibilities.	Introduction to the Convention on the Rights of the Child. Pupils play a game to differentiate between Wants and Needs. They then consider Responsibilities to counterbalance Rights and make a poster of Rights and Responsibilities for school display.
3. Community matters	Living in the Wider World	To learn about the different groups that make up their community; what living in a community means.	Pupils consider what a community is and which communities they belong to themselves. They diamond rank the importance of a number of people who work in a community. They design a community centre which is accessible to all and offers support to a number of different groups in the community.
4. Controversial issues	Living in the Wider World	To understand that there are basic human rights shared by all peoples and all societies – and that these rights sometimes conflict.	Pupils play a game to help them understand that people can feel strongly in different ways about an issue. They consider some controversial issues where rights conflict through another game.
5 You are the judge	Living in the Wider World	To learn about prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced. To learn about the relationship between rights and responsibilities.	Pupils consider the seriousness of given crimes and look at the consequences and possible sentences. They act as the judge for a series of crimes committed – and hear what actually happened to the people who committed the crimes.