

Lesson number and title	Strand	Objectives	Overview
1. Our world – what's the damage?	Living in the Wider World	To understand what improves and harms their local, natural and built environments and develop strategies and skills needed to care for these (including conserving energy).	Pupils investigate and research how humans have damaged the world around them. In groups, they research one of three different areas – land, water, air – and report back.
2. Global sustainable development goals	Living in the Wider World	To recognise there are human rights, that are there to protect everyone.	The class learn about the 17 sustainable development goals and create freeze frames to summarise and represent each one.
3. To travel or not to travel?	Living in the Wider World	To learn ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices).	Pupils explore the topic of travel through a class debate focussing on air travel. Half the class argue for air travel; the other half against air travel.
4. What's the good news?	Living in the Wider World	To learn about the relationship between rights and responsibilities.	This lesson explores some good news stories related to sustainability from around the world (but with a focus on the UK if possible). Pupils create a 'Stop Press Good News Newspaper' to record what they have learnt.
5. What can we do to make the world more sustainable?	Living in the Wider World	To learn ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices). To learn to value the different contributions that people and groups make to the community.	Pupils create inspirational posters and/or information leaflets to share with the other classes and with their families and communities.