

RE Knowledge organiser:

Year 3: How did Jesus and Buddha make people stop and think?

YEAR GROUP BIG QUESTION: How are symbols and saying important in religion?

Vocabulary

Jesus: Christians believe that he is the son of God

Parables: These are made up stories that Jesus told that have a special meaning

Buddha: Buddhists believe he became enlightened with the truth of how the world works

Pharisee: A Jewish religious leader at the time of Jesus

Bible: The Christian holy book, believed to have messages in it from God

Tipitaka: The cannon of Buddhist scriptures – they contain the sermons of Prince Siddhartha (The Buddha)

Symbols/Images/artefacts

Key learning

Analyse 2 different stories that challenge people and how this live from 2 different religions

Write a thoughtful story that asks an important question about life and challenges people to think about it

Connecting ideas between religious stories and practices in religion

Important people/places/artefacts

Jesus

Buddha

Links to further learning

Research a range of different cultural images of Jesus and Buddha – How are these similar and different and why? What are the images trying to tell the onlooker about Jesus or the Buddha?

Use art images and music to create a visual support to the telling of a story from Jesus or the Buddha that can be shown or told to the whole class

Debate whether Jesus or Buddha's teachings are more relevant to today