

RE Knowledge organiser:

Year 4: What religions and worldviews are represented in our neighbourhood? Big question for year: What is important to people in my local community?

Vocabulary

Mosque: A Muslim building, used for people to come together to pray and read the Qur'an. It might also have a Madrasah, a place where Muslim children go to learn to read ancient Arabic and be able to read the Qur'an

Church: A Christian building where a community comes together to worship God through song, bible readings and prayer. It might also have a Sunday school, a place where Christian children go to learn about how to live their lives following Jesus

Gurdwara: Literally the house of the Guru (teacher), or doorway to the Guru. Gurdwara have a hall where the Sikh holy book can be read, and prayers said. There is also another hall called the langar where food is served each day to anyone visiting the Gurdwara for free

Hindu Temple or Mandir: Depending on what area of Asia a community comes from depends on what you will find in a Hindu temple. Some will have murti's (statues of gods and goddesses) to which offerings are brought daily. A place Hindu people come together to pray and worship God

Synagogue: Jewish place of worship. They operate in a very similar way to a church, running a similar amount of religious services so people can come together to worship G-D

Buddhist Vihara or meditation centre: Similar to Hindu temples, depending whether the meeting is run by a community from India, Sri Lanka, Tibet or by the Western Buddhist order differ because of culture. A place Buddhist people come together to meditate and learn about the Buddha's teachings

Key learning

Explain why a person attends a place of worship and the benefits of going to a place of worship

Outline similarities and differences between different places of worship in my neighbourhood

Express through art/drama/film or design what is important in religious practices in Newham

Symbols/Images/artefacts

Church, Mosque, Buddhist Temple, Synagogue

Important people/places/artefacts

Golden temple

Hindu temple

Links to further learning

Use video / DVD extracts, art, poetry, music to explore how people at different religious buildings gain strength from following their faith.

Create a survey to discover the importance of religious faith in the pupil's class. Analyse what is similar in the class to your own beliefs and what is different