

## RE Knowledge organiser:

### Year 5: How do Christians try and follow Jesus example?

### Big Question for year: What impact do beliefs have on actions?

#### Vocabulary

**Jesus Christ:** The central figure of Christianity. Jesus means saviour, and Christ is the title that he was given by the early church (which means the waited for one). It comes from a Hebrew word which means Messiah. This is the title of the saviour the Jews are still waiting for to come into the world

**Zakat:** One of five pillars of Islam, 2.5% of a Muslim's savings paid annually to a charitable organisation

**Charity:** help or money given to those in need

**Widow's mite:** a story in the Bible about a lady who gives a small contribution at the Jewish temple, which Jesus uses to teach about generosity

**Tithing:** The Old Testament tells Jewish people to give a minimum of 10% of their livestock, grains, money back to him. Christians continue this Jewish practice of giving a minimum of 10% to churches to be able to use this money to help their community

**Jesus the healer:** Jesus was called a healer in Roman and Jewish records, he was known even by those who didn't follow him for his many healings

**Prayer:** Talking and listening to God. It is known as a spiritual communion with God. There are different types of prayer as in requests, thanksgiving, adoration, or confession

**Compassion:** the ability to think about others and care for their situation

#### Key learning

- Discuss how different Christians interpret a Bible story today
- Make links between the beliefs (teachings, sources etc.) of different Christian groups
- Explain the impact of Jesus' example in a number of different Christians lives helping them to live the right way

#### Symbols/Images/artefacts

BBC historical attempt at what Jesus probably looked like

#### Important people/places/artefacts

Types of prayer

#### Links to further learning

When investigating Jesus' attitude towards giving ask pupils to consider other stories and teachings about giving e.g. Matthew, Chapter 6 v1-4 &19-21 and Luke, Chapter 19 v1-9, and write about what else Jesus teaches.

Compare and contrast Christian and Muslim attitudes towards money.