



Nursery Overview of Learning 2025-2026

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme		Me and My Marvellous World	Once Upon a Time...	Our Local Community	Plants, Plants, Plants	Marvellous Minibeasts	Commotion in the Ocean
Core Texts		Once there were giants (2 weeks) Handa's Surprise (2 weeks) 6 weeks	Little Red Riding Hood (2 weeks) Three Little Pigs (2 weeks) The Gingerbread Man (2 weeks) Dear Santa (2 weeks) 8 weeks	Small in the City (2 weeks) Naughty Bus (2 weeks) The Train Ride (2 weeks) 6 weeks	Jasper's Beanstalk (2 weeks) Oliver's Vegetables (2 weeks) 5 weeks	Yucky Worms! (2 weeks) What the Ladybird Heard (2 weeks) Minibeast non-fiction text (2 weeks) 6 weeks	Clean Up! (2 weeks) The Rainbow Fish (2 weeks) Billy's Bucket (2 weeks) Transition Week (1 week) 7 weeks
Cultural Capital Events		Black History Month	Black History Month Christmas Performance Diwali Day	Trip on a bus Walk around the local environment Chinese New Year Fire Service Visit	Growing a bean Visit to the local allotment Caterpillars	Zoolab – Minibeast workshop Eid	Visit to the Seaside/ Aquarium
Subsidiary Texts		My Mum My Dad's a Superhero The Tiger Who Came to Tea	The Three Billy Goats Gruff Cinderella	I went walking Non-Fiction Text about the local environment	The Tiny Seed Tadpole's Promise Chick to Chicken The Very Hungry Caterpillar	Mad About Minibeasts Aaaarghh Spider The Bad Tempered Ladybird	Mr Gumpy's Outing



Parent Partnership Events		Marvellous Monday Communication and Language Parent Workshop	Marvellous Monday Diwali Day Physical Development Workshop Christmas Performance Parent consultations	Marvellous Monday Personal, Social and Emotional Development Workshop Targeted Marvellous Monday – Reading/Writing	Marvellous Monday Literacy Parent Workshop Targeted Marvellous Monday – Communication and Language/Phonics	Marvellous Monday Literacy Parent Workshop Targeted Marvellous Monday – Mathematics	Marvellous Monday Transition Meeting Nursery to Reception Targeted Parent Workshop – Ready for Reception?
Key Poems and Rhymes		The Finger Family Song Head, Shoulders, Knees and Toes If You're Happy and You Know It	5 Little Monkeys Old Mac Donald had a farm Christmas Songs	Miss Polly had a Dolly Wheels on the Bus Spring Song	The gardener plants the seeds I'll plant a little seed Little Peter Rabbit	Incy Wincy Spider 5 Little Speckled Frogs	1,2,3,4,5 Once I caught a fish alive...
Special events /celebrations		Harvest Festival Black History Month	Diwali Christmas Bonfire night Black history month Remembrance day Thanks giving Hanukah	Valentine's day Chinese new year	Easter St Georges day St Patricks day Mother's day Pancake day Ramadan	Eid	Eid Father's day
Communication and Language Development	Listening and Understanding	Listening and responding to new adults Shift and channel their attention	Follow simple instructions Listen a remember key parts of a story	Follow two-part instructions Understanding questions: what where, when	Responding to why and how questions	Using tenses and pronouns	Reasoning when asked how and why questions



		Size vocabulary Classroom objects	Everyday and classroom objects				(using because)
	Speaking	Rhymes (introduce Rhyme of the Week)	Simple response to questions about stories Recall to parts of stories	To talk about similarities and differences between ourselves/families Begin to use talk in play	Begin to initiate/continue conversations Speak in 4 to 6 word sentences	Large repertoire of songs Extended sentences / uses conjunctions - because	Tell a long story/Recite a familiar story using a range of vocabulary
Physical Development	Gross Motor	Climbing Frame – stairs Large movements – ribbons, brushes on the floor, climbing frame	Practice riding on different types of equipment e.g. balance bikes/trikes/scooters Range of body movements	Group activities – parachute/ring circle games Larger manoeuvring in construction. Children select the best way to move.	Collaboratively working with others	Riding Skills (Bike/Scooter)	Riding Skills (Bike/Scooter) to go around obstacles
Physical Development	Fine Motor	Holding small tools (scissors/playdough tools) Manipulate playdough	Holding mark making tools Using joining materials Scissor cutting – snips	Holding a pencil following patterns (Introduce TS for ch who are ready)	Using a knife and fork	Writing letters (Introduce weekly focus)	Writing letters (Introduce weekly focus)
	Health and Self Care	Independently putting on their coat Toilet	Using tools carefully	Looking after our bodies Nutrition Keeping Healthy	How exercise helps our bodies	Putting on shoes and socks	Keeping ourselves safe
Personal, Social and Emotional Development		Routines Boundaries Settling Independently choosing and tidying up	Turn taking Meeting unfamiliar adults (in school/experience) Rules/Boundaries	Rules/Boundaries Being more assertive	Confidence in new social situations Taking risks	Ways to resolve different conflicts	Independently solving problems Transitioning to new



							people/places (experience)
Literacy	Reading	Participation in stories (exploring images and talking about these)	Print has meaning Environmental print Parts of a book	Directionality of print Extended talk about stories	Directionality of print Extended talk about stories	Page sequencing Extended talk about stories	Reverse sweep Extended talk about stories
	Phonics	Environmental Sounds (Aspect 1)	Instrumental Sounds (Aspect 2) Body Percussion (Aspect 3)	Rhythm and Rhyme (Aspect 4)	Alliteration (Aspect 5)	Oral Blending/Voice Sounds (Aspect 6/Aspect 7)	Oral Segmenting CVC words (Aspect 7)
	Writing Genres *Name writing each half term.	OE: Name Writing Making marks/drawing <u>Once their were giants</u> Family Pictures <u>Handa's Surprise</u> To write a list (fruit)	Name Writing Making marks/drawing <u>Little Red Riding Hood</u> Labelling <u>The Three Little Pigs</u> House – drawing a picture <u>The Gingerbread Man</u> Missing Poster <u>Dear Santa</u> List – Linked to the local visit to the Post Box	Model writing Name writing <u>Small in the City</u> Class Book / Descriptive <u>Naughty Bus</u> Fact <u>The Train Ride</u>	Model writing Name writing Understanding the purpose of writing <u>Jasper's Beanstalk</u> Poster <u>Oliver's Vegetables</u> Recount	Letter formation Purpose/Writing is modelled <u>Yucky Worms</u> Information about Worms <u>What the Ladybird Heard</u> To create a map. <u>Minibeast</u> Description	Accurately writing letters Model writing <u>Clean Up!</u> Facts <u>The Rainbow Fish</u> Caption <u>Billy's Bucket</u> Recount (linked to the experience) <u>Transition</u> Booklet
Mathematical Development	Number	Number songs Recite to 5+ 1:1 matching to 5 Colour	Number Songs Counting 1:1 to 3 Linking numbers to amounts/number recognition	All About Number 1-3 Recognise numbers Subitize 1-3	All About Number 4 and 5 Representing Recognise numbers	Subitize 1-5 Representing Sequencing numbers	Sequencing numbers Representing Subitize 1-5



						Problem solving 1-5	Problem solving 5+
	Calculation		More than	Same as	Fewer than	Separating sets	Separating sets
	Shape, Space and Measure	Size Jigsaws	Building using blocks Pattern	Height Sequencing	Shape 2D	Pattern Capacity	Weight
Understanding the World	People, Cultures and Communities Past/Present	All About Me and my Family Similarities and differences	Special Events Eid/Christmas/ Remembrance Day	Chinese New Year Special family times	Easter Mother's Day	Father's Day Different family stories and life stories	Different family stories and life stories
	Natural World	Autumn/Weather	Growing (plant bulbs)	Winter	Spring Growing seeds Life Cycles (Animals linked to text)	Farm Animals and Habitats	Summer Comparing animals/habitat in another country
Expressive Art and Design	Art / Tech	Exposed to a range of different materials and tools	Cutting and joining skills Colour mixing procedures	Junk modelling	Explore work of an artist – Kandinsky Clay	Exploring artistic effects	Explore work of an artist – Van Gogh
	Drawing	Create closed shapes using continuous lines	Use shapes to represent ideas	To draw different concepts	Drawing a range of different emotions	Using a range of different tools to draw detailed pictures	Shading Skills
	Music/Role Play	Sing 2 entire songs Exploring instruments Imaginative Play	Hindi & Islamic music Sing 5 songs Expressing ideas	Chinese music Sing 7 entire songs Develop complex stories in small world	Sing 9 entire songs Creating collaboratively/s haring ideas/resources and skills	Using instruments Sing 11 entire songs Make complex small worlds	Sing 13 entire songs Creating their own songs



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