



Nursery Autumn 1 Overview
Topic: Me and My Marvellous World

Week Commencing	15.09.25	22.09.25	29.09.25	6.09.25	13.10.25	20.10.25
Core Text	Transition Week	Transition Week	Once there were giants	Once there were giants	Handa's Surprise	Handa's Surprise
Key Poems and Rhymes	Head, Shoulders, Knees and Toes	If you're happy and you know it...	Wind the bobbing up	The Wheels on the Bus	Incy Wincy Spider	Incy Wincy Spider
Listening and Attention	To channel attention when name is called. To follow simple instructions.	To channel attention when name is called. To follow simple instructions.	To channel attention when name is called. To follow simple instructions.	To channel attention when name is called. To follow simple instructions.	To channel attention when name is called. To follow simple instructions.	Incy Wincy Spider
Speaking	To respond with relevant comments e.g. two words/simple sentences (HA) To join in / sing a Nursery rhyme.	To respond with relevant comments e.g. two words/simple sentences (HA) To join in / sing a Nursery rhyme.	To respond with relevant comments e.g. two words/simple sentences (HA) To join in / sing a Nursery rhyme.	To respond with relevant comments e.g. two words/simple sentences (HA) To join in / sing a Nursery rhyme.	To respond with relevant comments e.g. two words/simple sentences (HA) To join in / sing a Nursery rhyme.	To channel attention when name is called. To follow simple instructions.
Physical Development - Fine Motor	To use tools appropriately (playdough)	To hold and pinch objects with tweezers.	To move objects using tweezers.	Holding small tools e.g., cotton buds, paint brushes.	Threading objects e.g. beads/cheerios.	To respond with relevant comments e.g. two words/simple sentences (HA) To join in / sing a Nursery rhyme.



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Physical Development - Gross Motor	To move in different ways on the apparatus (climbing frame)	Ribbons in music areas – large movements	To make large movements by using chalk	To make large movements using paintbrushes	To make large movements (following different lines and patterns)	Threading objects e.g. beads/cheerios.
PSED	To separate from my adult/carer To follow the routine.	Settling into new group/selecting and tidying resources Independently choose my own resources. To understand and follow the school routine.	Settling into new group/selecting and tidying resources Independently choose my own resources. To understand and follow the school routine.	Settling into new group/selecting and tidying resources Independently choose my own resources. To understand and follow the school routine.	Settling into new group/selecting and tidying resources Independently choose my own resources. To understand and follow the school routine.	To make large movements (following different lines and patterns)
HSC	To know where the toilet is and how to use the toilet.	To				Settling into new group/selecting and tidying resources Independently choose my own resources. To understand and follow the school routine.
Literacy – Writing (Refer to LTP for specific writing focus)	To make marks (small and large scale)	Begin completing CI mm in different areas e.g. messy/large scale	Self-portraits Focus on drawing using different shapes	Self-portraits Focus on using different MM resources	Focus on drawing pictures of interest using shapes (CI MM)	
Literacy - Reading	To demonstrate an interest in texts	To demonstrate an interest in texts	To join in with familiar phrases (N rhymes)	To join in with familiar phrases (stories)	To join in with familiar phrases (stories) / retelling using picture cues	Focus on drawing pictures of interest using shapes (CI MM)
Phonics	Environmental sounds – in the garden	Environmental sounds – in the garden	Environmental sounds – in the garden – P1	Environmental sounds garden – P1	Environmental sounds garden – P1	To join in with familiar phrases (stories) / retelling using picture cues



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Number	Colour Matching (objects)	Number Songs	Number Songs	Matching 1:1 to 3	Matching 1:1 up to 5	Environmental sounds garden – P1
Past and Present						Matching 1:1 up to 5
People Culture and Communities		To name familiar people in my family	To talk about my family	To find things similarities between my friends.		
The Natural World	Weather	Weather	Autumn	Autumn – clothing		
Expressive Art and Design	Exposed to a range of different materials and tools	Create closed shapes (self-portraits)	Selecting different materials for a purpose	Harvest Festival/Nursery rhymes	Harvest Festival/Nursery rhymes	
						Harvest Festival/Nursery rhymes

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