

Nursery Autumn 2 Overview
Topic: Once Upon a Time...



Week Commencing	3.11.25	10.11.25	17.11.25	24.11.25	1.12.25	8.12.25	15.12.25
Core Text	Handa's Surprise	Little Red Riding Hood	Little Red Riding Hood	Three Little Pigs	Three Little Pigs	Jolly Postman	Jolly Postman
Key Vocabulary	wolf, girl, basket, bed, teeth, ears, axe, cottage	wolf, girl, basket, bed, teeth, ears, axe, cottage	pig, house, brick, sticks, wolf, build, blow, material	pig, house, brick, sticks, wolf, build, blow, material	boy, oven, girl, gingerbread man, missing, fox, cow, horse, bake	Santa, Christmas, letter, car, small, wrapping, ball	Santa, Christmas, letter, car, small, wrapping, ball
Song/Rhyme of the week (linked to Little Wandle)	Baa Baa Black Sheep	Baa Baa Black Sheep	Hey Diddle Diddle	Hey Diddle Diddle	Hickory Dickory Dock	Hickory Dickory Dock	Humpty Dumpty
Special Events	Guy Fawkes (5.11)	Marvellous Monday		Marvellous Monday	Christmas Production	Trip to the Post Box	
Listening and Attention	To follow simple instructions	To listen and remember key parts of a story. <i>What questions?</i>	To listen and remember key parts of a story. <i>When questions?</i>	To join in with familiar phrases in the story "I need some..." <i>Who questions?</i>	To listen and remember key parts of a story <i>Why questions</i>	To listen and remember key parts of a story. <i>What, who, why, when questions</i>	To join in with familiar phrases in the story <i>What, who, why, when questions</i>
Speaking	To respond to simple questions	To recall parts of a story	To name everyday objects	To recall parts of a story	To recall parts of a story	To name everyday objects	To recall parts of a story.
Physical Development - Fine Motor	To use scissors (snips)	To use scissors to cut joining materials.	To explore different joining materials	Exploring small tools (Hammer/Nail)	Holding mark making tools (thick tools)	Holding mark making tools (thin tools)	Pegs
Physical Development - Gross Motor	Riding a balance bike	Riding a trike	Riding a scooter	Different movements (running)	Different movements (jumping)	Different movements (hopping)	Different movements (balancing)
PSED (Bi-Weekly)	Rules and expectations		Being a good friend and Self-Confidence –		Rules when playing a game 1:1 turn	Small Group Turn Taking	

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			communicating with friends		taking		
HSC (Bi-Weekly)	Carefully using tools	Safety around fireworks		Strangers		Visit – Keeping Road Safe	
Literacy - Writing	Child initiated mark making (Holiday News)	Weekend News	Focus Write: To describe the wolf	Child-Initated Mark Making	Focus Write: To draw a picture of their house	Focus Write: List to Santa	Focus Write: Visit to the local Post Box
Literacy - Reading	Correctly holding a book	Title/illustrations	Picture/Print	Left to right	Return Sweep	Environmental Print (logos)	Environmental Print (in the environment)
Little Wandle – Rhyme Time 3 x per week	Baa Baa Black Sheep	Baa Baa Black Sheep	Hey Diddle Diddle	Hey Diddle Diddle	Hickory Dickory Dock	Hickory Dickory Dock	Humpty Dumpty
Little Wandle – Tuning into Sounds / including Oral Blending – 3 x per week	s	a	t	p	i	n	m
Phonics	Instrumental Sounds	Instrumental Sounds	Instrumental Sounds	Instrumental Sounds	Body Percussion	Body Percussion	Body Percussion
Number	Positional Language	Counting 1:1	Counting out (to 3)	Counting out (to 5)	Numerals to amounts (to 3)	Patterns (describing/noticing)	Ordering sizes (big/small)
Past and Present							
People Culture and Communities	UW Diwali Day Remembrance						Christmas – how do you celebrate

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The Natural World		Winter (Change over UW display)	Planting Bulbs/Growing	Comparing houses – where do we live?	Making Gingerbread men (changes)		
Expressive Art and Design Rhyme of the Week – 7 per half term.	Cutting and joining (junk modelling)	Cutting and joining (junk modelling)	Colour Mixing (prime)	Colour Mixing (light and dark)	Use shapes to represent ideas	To design and pick appropriate resources	To design and pick appropriate resources

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