

Nursery Summer 1 Overview
Topic: Marvellous Minibeasts



Week Commencing	13.4.26	20.4.26	27.4.26	4.5.26	11.5.26	18.5.26
Core Text	Yucky Worms	Yucky Worms	What the Ladybird Heard	What the Ladybird Heard	Mad about Minibeasts	Mad about Minibeasts
Key Vocabulary	worm, mouth, brown, long, slimy, wet	worm, mouth, brown, long, slimy, wet	pig, burglar, dog, farmer, fat, horse, goose, cow, sheep, map, route, road, path	pig, burglar, dog, farmer, fat, horse, goose, cow, sheep, map, route, road, path	worm, ladybird, butterfly, wings, legs, snail, slug, bumblebee	worm, ladybird, butterfly, wings, legs, snail, slug, bumblebee
Special Events		Marvellous Monday		EYFS Sports Day – 8.5.26		Minbeast Parade
Song of the Week	5 Little Speckled Frogs	Worm at the bottom of my garden	I'm a little worm	If I were a minibeast...	Incy Wincy Spider	Lots of Minibeasts
Listening and Attention	Understanding and responding to how and why, what, where and when questions	Understanding and responding to how and why, what, where and when questions	Understanding and responding to how and why, what, where and when questions	Understanding and responding to how and why, what, where and when questions	Understanding and responding to how and why, what, where and when questions	Understanding and responding to how and why, what, where and when questions
Speaking	Responding to questions with extended responses To use because when answering.	Responding to questions with extended responses To use because when answering.	Responding to questions with extended responses To use because when answering.	Responding to questions with extended responses To use because when answering.	Responding to questions with extended responses To use because when answering.	Responding to questions with extended responses To use because when answering.
Physical Development - Fine Motor	Following handwriting patterns	Following letter movements (up, down, round, round)	Following letter movements (up, down, round, round)	First letter of their name	First letter of their name	Second letter of their name

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Physical Development - Gross Motor	To balance on an assault course (AFL assessment)	To sit on a bike and push the pedals	To push the pedals and ride the bike	To ride the bike	To ride the bike	To begin to go around obstacles (1 cone)
PSED (Bi-Weekly)	To initiate conversations with our friends (list of questions)	How to keep the worms safe	To work collaboratively together	To know how exercise helps our bodies (floor book)	To work collaboratively together (small group) and resolve conflicts	To look after ourselves (shoes and socks)
HSC (Bi-Weekly)						
Literacy - Writing Letter formation Purpose/Writing is modelled	Holiday News CI Mark Making	Worm Facts (Class Book) CI Mark Making	To draw a map and label CI Mark Making	CI Mark Making Wanted Poster	CI Mark Making Describing a minibeast	CI Mark Making Describing a
Literacy - Reading	Extended talk about stories	Page Sequencing	Extended talk about stories	Page Sequencing	Extended talk about stories	Page Sequencing
Phonics	Little Wandle – One Two Buckle My Shoe Rhyming / Syllables	Little Wandle – Pat-a-cake What's that sound? Syllables	Little Wandle – Pat-a-cake Which words rhyme? Odd One Out	Little Wandle – Ring-a-ring-a-roses What's that sound? Syllables	Little Wandle – Ring-a-ring-a-roses Which words rhyme? Odd One Out	Little Wandle – Round and Round the Garden What's that sound? Syllables
Maths	Sequencing Numbers to 5	Solving problems with numbers to 5	Seperating Sets	Seperating Sets	Capacity	Pattern
People Culture and Communities	Spring					
The Natural World		Wormery – how do worms survive?		Habitats of Farm Animals	Showing a concern for the natural world	Similarities and differences with insects
Expressive Art and Design Rhyme of the Week – 5 per half term.	Open-Ended Resources to create farm animals	Exploring Artistic Skills	Exploring Artistic Skills	Exploring Artistic Skills ...	Range of tools to draw pictures	Using instruments to sing songs

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