

Nursery Summer 2 Overview
Topic: Under the Sea



Week Commencing	1.6.26	8.6.26	15.6.26	22.6.26	29.6.26	6.7.26
Core Text	The Rainbow Fish	The Rainbow Fish	Billy's Bucket	Billy's Bucket	Clean Up!	Clean Up!
Key Vocabulary	fish, scale, ocean, shiny, coral, octopus, starfish, waves	fish, scale, ocean, shiny, coral, octopus, starfish, waves	bucket, inside, sand, crab, octopus, fish, sea, tentacles, fins	bucket, inside, sand, crab, octopus, fish, sea, tentacles, fins	ocean, holiday, rubbish, net, plastic, metal, pollution, planet	ocean, holiday, rubbish, net, plastic, metal, pollution, planet
Special Events		Marvellous Monday – Writing Focus	19.6 – Father's Day Event		Trip to the Sealife Centre - EYFS	Transition – Meet the teacher
Listening and Attention	To use the correct tense when retelling key events. To answer how and why questions with longer sentences	To use the correct tense when retelling key events. To answer how and why questions with longer sentences	To use the correct tense when retelling key events. To answer how and why questions with longer sentences	To use the correct tense when retelling key events. To answer how and why questions with longer sentences	To use the correct tense when retelling key events. To answer how and why questions with longer sentences	To use the correct tense when retelling key events. To answer how and why questions with longer sentences
fSpeaking	To use key vocabulary to give longer explanations.	To retell a longer story	To use key vocabulary to give longer explanations.	To retell a longer story	To use key vocabulary to give longer explanations.	To retell facts with key vocabulary
Physical Development - Fine Motor	AFL – Scissors playdough Weekly Name Writing/Pencil Grip	To cut straight lines	To cut curved lines	To cut circle shapes	To make a shape picture – cutting out their desired shapes	To make a shape picture – cutting out their desired shapes
Physical Development - Gross Motor	To ride a bike for a longer duration/distance	To change direction on a bike	To practice riding around obstacles	To practice riding around obstacles	To practice riding around obstacles	To practice riding around obstacles

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PSED (Bi-Weekly)	Independently solving problems (small groups)		Independently solving problems		Exploring the Reception	Transitioning into Reception – new people/teacher/friends
			(larger groups groups)		environment – what will be different?	
HSC (Bi-Weekly)		Dressing/Undressing (HSC AFL follow up)		Keeping ourselves safe on the trip. Trip safety.		
Literacy - Writing Letter formation Purpose/Writing is modelled	Holiday News	To write a caption	Child-initiated mark making	Recount (trip recount)	Child-initiated mark making	Poster – How to save the environment
Literacy – Reading Return sweep, words carry meaning, new breadth of vocabulary	Page Sequencing	Extended talk about stories	Page Sequencing	Extended talk about stories	Page Sequencing	Extended talk about stories
Phonics – Little Wandle	What's in the Box (j) Blend from the box (j) Syllables / Rhyme / Voice Sounds and Patterns	What's in the Box (v / z) Blend from the box (v / z) Syllables / Rhyme / Voice Sounds and Patterns	What's in the Box (y / w) Blend from the box (y / w) Syllables / Rhyme / Voice Sounds and Patterns	What's in the Box (q) Blend from the box (q) Syllables / Rhyme / Voice Sounds and Patterns	What's in the Box (ch) Blend from the box (ch) Syllables / Rhyme / Voice Sounds and Patterns	What's in the Box (ck) Blend from the box (ck) Syllables / Rhyme / Voice Sounds and Patterns
Little Wandle Nursery Rhyme	Round and Round the Garden	Row Row Row your Boat	Grand Old Duke of York	The Wheels on the Bus	Twinkle Twinkle Little Star	Wind the Bopping Up
Maths	Subitise to 5	Sequencing numbers to 5/missing numbers	Representing Numbers to 1-3	Representing Numbers to 1-5	Problem Solving with numbers to 5	Problem Solving with numbers to 5
Past and Present					Extinction of Sealife Animals	Nursery – how have you changed? What is happening next?

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People Culture and Communities		Families – Father's Day				
The Natural World	Classifying animals (sealife/farm)	Summer	Exploring jungles (different countries)	Exploring the rainforest (different countries)		
Expressive Art and Design Rhyme of the Week – 5 per half term.	Shading Skills	Shading Skills	Van Gough Sunflowers with paint	Van Gough Sunflowers with chalks	Van Gogh – Finger Painting Starry Night (on foil) painting	Van Gogh – Finger Painting Starry Night (on foil) oil pastels

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