



Knowledge Organiser	Subject: Understanding the World	Topic: Farm Animals	Year: Nursery
---------------------	----------------------------------	---------------------	---------------

What should I know?

Be able to name farm animals.

Look at pictures and identify a farm.

Begin to understand the lifecycle of different farm animals.

Know who looks after farm animals.

Key Questions

What are the baby animals called?

What does a farmer do on a farm?

What grows on a farm?

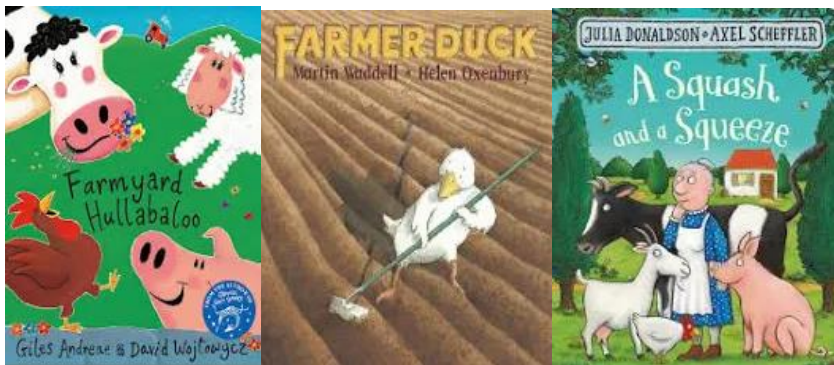
What is harvest?

Are all farms the same?

Do they all have animals?

What food might we get from a dairy/arable/livestock farm?

Key Texts



Key Knowledge and Skills

Identify and name at least three different farm animals.

Describe key characteristics of each selected farm animal, such as their sounds and habitats.

Demonstrate the sounds of at least four different farm animals.

Explain what farm animals need to stay healthy (food, water, shelter).

Important Events and Concepts

Introduction to Farm Animals

- Discuss what a farm is and explore the concept of farm animals and their roles.

Understanding Animal Needs

- Discuss what farm animals need to stay happy and healthy (food, water, shelter).

The Life Cycle of Farm Animals

- Discuss farm animals grow from babies to adults (for example, chicks to chickens).

In Reception children will:

ELG: Past and Present

Children at the expected level of development will: - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling.

Interesting Facts

- Cows can weigh as much as a small car, often around 600 kg!
- Chickens can remember over 100 different faces of people and animals.
- Pigs are very intelligent and can be trained to do tricks, similar to dogs.
- Sheep have excellent memories and can recognise the faces of up to 50 other sheep.
- Goats are known for their curiosity and love of climbing.

Key Vocabulary

Farm	A place where animals and plants are grown for food and other products.
Animal	A living creature that moves and needs food, water, and shelter to live.
Farmyard	The area on a farm where animals are kept and cared for.



Linking Thinking Across Our Learning Journey

Early Years	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
The natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important	Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)	Notice that animals, including humans, have offspring which grow into adults		Recognise that living things (including those in the locality) can be grouped in a variety of ways.	Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.	Classify animals into commonly found invertebrates (such as insects, spiders, snails, worms) and vertebrates (fish, amphibians, reptiles, birds and mammals). Describe how living things are classified into broad groups according to common observable characteristics based on similarities and

processes and changes in the natural world around them, including the seasons and changing states of matter.						differences, including microorganisms, plants and animals.
--	--	--	--	--	--	--