



Knowledge Organiser	Subject: Expressive Art and Design	Topic: Shading	Year: Nursery
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What should I know?

How to hold a pencil.

How to draw a range of different shapes.

Key Questions

What is this called?

What are you going to draw?

Which shapes do you need to draw it?

What shade shall I use here?

How do I make this area lighter?

Key Photographs



Interesting Facts

- Shading helps us understand how light interacts with objects, making our drawings look more realistic.
- The famous artist Leonardo da Vinci used shading (chiaroscuro) to add depth to his paintings, like the Mona Lisa.
- Different cultures have unique styles of shading and techniques in their artworks, such as Japanese ink wash paintings.

Key Knowledge and Skills

- Recognise and name different shades and tints of colours.
- Understand the basic concept of light and how it creates shadows.
- Demonstrate simple shading techniques using different art materials.
- Create a gradient effect using crayons or paints.

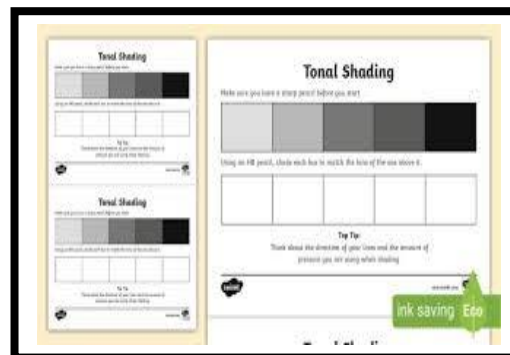
Important Events and Concepts

Introduction to Colour: Explore primary and secondary colours; learn about mixing colours.

Understanding Light: Discuss how light affects colours, including the concept of shadows.

Simple Shading Techniques: Introduce basic shading methods using pencils, crayons, or paints.

Key Vocabulary	
Shade	A darker version of a colour, made by adding black or a similar colour.
Light	A bright colour that can be made lighter by adding white.
Dark	A colour with little light, often more intense or deeper in tone.
Charcoal	Planning and creating something in a specific way.



Linking Thinking Across Our Learning Journey						
Early Years	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They represent their own ideas, thoughts and feelings through design and technology.	Begin to make their design using appropriate techniques.	Begin to select tools and materials; use correct vocabulary to name and describe them. Build structures, exploring how they can be made stronger, stiffer and more stable.	Select a wider range of tools and techniques for making their product, such as construction materials and kits, textiles and food ingredients	Select a wider range of tools and techniques for making their product safely.	Select appropriate materials, tools and techniques (e.g. cutting, shaping, joining and finishing accurately). Understand how mechanical systems such as cams or pulleys or gears create movement.	Confidently select appropriate tools, materials, components and techniques and use them. Use tools safely and accurately. Assemble components to make working models.