



Knowledge Organiser	Subject: Understanding the World	Topic: Summer	Year: Reception
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What should I know?

The names the types of clothes that we wear during Summer.

Be able to confidently talk about the weather in Summer.

Know how to keep yourself safe in the sun.

Key Questions

Why do you think people enjoy going to the beach during summer?

What kinds of activities do you think families might do together during summer?

How does the warm weather in summer make children feel?

Why do you think flowers bloom brightly during summer?

Key Photographs



Interesting Facts

- The sun can have an effect on our mood; many people feel happier in sunny weather!
- Some animals, like butterflies and bees, become more active during summer.
- In Britain, temperatures can reach up to 30°C (86°F) during summer.

Key Knowledge and Skills

- Identify summer as the warmest season and explain its position within the four seasons.
- Recognise and name different plants and animals that are common in summer.
- Describe typical summer activities such as picnicking, going to the beach, and camping.
- Understand the concept of heat and how it affects our environment during summer.
- Explain how the sun contributes to summer weather and our daily activities.
- Show an appreciation for nature in the summer by identifying local wildlife and plants.

Important Events and Concepts

- **Spring Transition (March - May):** The weather becomes warmer, and plants start to grow.
- **End of Summer (September):** The weather begins to cool down, and children prepare to return to school.

In Reception children will:

Children at the expected level of development will: - Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Key Vocabulary	
Summer	The warmest season of the year, coming after spring and before autumn.
Seasons	The four divisions of the year (spring, summer, autumn, winter) based on changes in weather.
Sun	The star at the centre of our solar system that gives us light and warmth.
Nature	Everything around us, including plants, animals, and the earth, especially during summer.
Wildlife	Animals and plants that live naturally in the wild, including those active in summer.



Linking Thinking Across Our Learning Journey						
Early Years	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Observe and describe weather associated with the seasons and how day length varies.					