



Knowledge Organiser	Subject: History	Topic: Famous Queens Summer Term One	Year: 2
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Key Knowledge

Year 2 students will learn about British queens from past and living memory. They will explore what it means to live in a palace and be able to compare to a “normal” modern home. Specifically, students will learn about Queen Elizabeth I, Queen Victoria, and Queen Elizabeth II, and immerse themselves in the different experiences/powers of a monarch. They will gain insight into the lives of ordinary people during their respective reigns. Through this unit, students will deepen their understanding of British history and the important role of queens in shaping it. They will also see, from the links below, how history is still impacting their lives today from the birth of Shakespeare, to the expectation in 1880 of compulsory education for children to the creation of the WWW, mobile phone, first man on the moon. Year 2 would have learned about great explorers in Year 1. This unit allows for a wider knowledge of significant people in British history, in the past and living memory. It also allows for the skill of comparing and justifying their opinion.

<https://www.royalmintmuseum.org.uk/learning/learning-zone/jubilee/timeline/>
<https://www.rmg.co.uk/stories/topics/what-happened-during-victorian-era>
<https://www.royalmintmuseum.org.uk/learning/learning-zone/jubilee/timeline/>

Being an Historian/Key Skills Developed

- begin to use a range of evidence to interpret events, linking this to factual understanding about the past;
- begin to understand the usefulness and reliability of primary and secondary sources;(Samuel Pepys diary)
- begin to address questions about change, cause, similarity and difference, and significance; (the fire led to many changes to London – building materials, movement of people and the creation of a fire brigade)
- begin to develop a chronologically secure knowledge and understanding of British history; (have a visual concept of when these events happened)
- identify connections over time (how homes have changed).

Multi-Disciplinary Skills

The pupils begin to develop a sense of chronology through the use of timelines; children will use a visual representation to understand time – in RE they will have learned about Jesus so he can be a visual marker for children. The pupils need to have an understanding of locational knowledge, know where London is and how its size has changed over time. The pupils will use their prior knowledge of The Great Fire of London in order to confidently place the queens on a timeline. They will develop their knowledge of Tudor England: the plague (Black Death), the birth of Shakespeare and the creation of the Globe. In Victoria times, Year 2 will learn of significant national events that impact their lives today and in the reign of Queen Elizabeth II, Year 2 will learn about technological advancements that also impact their lives today.

Key Concepts

<u>Time,Change.Chronology:</u> create a sense of period and time, sequence when things happened; what changed and what continued; what we might see as progress.	<u>Reasons and Results:</u> explain why things happened, how people made a difference? What followed as a result of these events?	<u>Historical Evidence:</u> what do we use to find out about the past? How can we use this material safely to produce the best history.
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The Big Question

How our history changed under three important queens!

Key Vocabulary	
Generic Vocabulary	In the past, a long time ago, modern, old, living memory, decades, similar, different, in my lifetime, significant, artefact, consequence, impact.
Reign	The length of time a person is in charge and rules over the country.
Throne	A special chair for a king or queen.
Majesty	The correct way to address a king or queen.
Monarch	A king or a queen.
Palace	The home of a king or queen.
Era	A long and distinct period of history – The Elizabethan Age, Victorian Times etc etc.
Parliament	A group of elected representatives who make laws.



Linking Thinking Across Our Learning Journey

Early Years	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
All About Me – To begin to identify similarities and differences.	Homes in the past – Comparing homes in our local area, then and now – consider living conditions, the developing area.	Famous Queens – look at power, changes over time, inventions and impact on lives today.	Invaders and Settlers: Romans – The impact on Britain from 43AD to the 5 th Century.	The Windrush Generation – The impact on Britain from 1948 to the present day.	Rebuilding Britain After World War II. This unit will look at how Britain was rebuilt. Ch can use prior knowledge of Year 2 and the impact of a devastating event.	The Changing Role of Women – To evaluate the roles and rights of women from ancient civilisations to today.

