



Knowledge Organiser	Subject: History	Topic: The Changing Roles of Women.	Year: 6
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Key Knowledge

Throughout history in Britain (as in lots of countries) a system of patriarchy was in place, meaning that men held far more rights and power than women. For example, until fairly recently in history, women were not allowed to go to school, work in certain jobs, or fight in the army. Throughout the medieval, renaissance and industrial period, women were mostly viewed as wives and mothers. This began to change in the 20th century when women gained the vote in 1918. Women have since been able to study at university and society has become less patriarchal.

Between 1563 and 1685 about 2000 people were hanged as witches.

1867 Women were officially allowed to attend university when the university was granted a charter by Queen Victoria.

1897 the Suffragette movement was formed.

1918 Women over 30 and who owned a certain amount of property gained the right to vote.

1928 Women gained the full right to vote.

<https://www.english-heritage.org.uk/learn/histories/women-in-history/>

Being an Historian/Key Skills Developed

- use a range of evidence to interpret events, linking this to factual understanding about the past;
- evaluate the usefulness and reliability of primary and secondary sources;
- pose and address questions about change, cause, similarity and difference, and significance;
- develop a chronologically secure knowledge and understanding of British, local and world history;
- identify connections, contrasts and trends over time.

Multi-Disciplinary Skills

The pupils develop a sense of chronology through the use of timelines; children need to have an understanding of number in relation to dates, and its place in time. Year 6 will be able to interpret evidence and justify their own opinion. The pupils will have an understanding, through previous history and PSHE topics, of how different people have been treated over time. Year 6 will be aware of civil rights movements, the treatment of people of colour, the way women were treated – through laws, stereotypes etc, the different way of life for rich or poor.

Key Concepts

Time, Change, Chronology:

to create a sense of period and time, the sequence of when things happened; what changed and what continued; what we might see as progress.

Reasons and Results:

how can we explain why things happened in history, how did people make a difference to what happened? What followed as a result of these events?

Historical Evidence:

what do we use to find out about the past? How can we use this material safely to produce the best history we can? What are the problems when using historical sources?

The Big Question

How has the role of women changed from ancient civilisations to today?

Key Vocabulary	
Patriarchal	A society that is ruled by men.
Discriminated	When a person or group of people are treated differently because of the skin colour, gender, religion etc
Cause and effect	The direct relationship between an action or event and its consequences or result.
Suffrage	The right to vote in an election.
Suffragettes	Name for a group of women prepared to use violence to gain the vote. Led by Emmeline Pankhurst.
Suffragists	The name for a group of women who preferred to use peaceful protest. Led by Millicent Fawcett.
The Representation of the People Act	1918 Act that gave women who were married and over the age of thirty the right to vote.
The Equal Franchise Act	1928 Act that granted equal voting rights to men and women.



Linking Thinking Across Our Learning Journey						
Early Years	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
All About Me – To begin to identify similarities and differences.	Intrepid Explorers – Knowing the impact of exploration and significant explorers - including women.	Great Queens – Understanding the significant impact of three British Monarchs.	Invaders and Settlers: Romans – The impact on Britain from 43AD to the 5 th Century.	The Windrush Generation – The impact on Britain from 1948 to the present day.	Rebuilding Britain After World War II - The role all members of society played in rebuilding Britain.	The Changing Role of Women – To evaluate the roles and rights of women from ancient civilisations to today.