

What does Music look like in the Early Years Foundation Stage?



This document demonstrates which statements from the 2020 Development Matters are prerequisite skills for music within the national curriculum. The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters age ranges for Three and Four-Year-Olds and Reception to match the programme of study for music. The most relevant statements for music are taken from the following areas of learning: • Communication and Language • Physical Development • Expressive Arts and Design

Specific examples of Music at Marsh Green

Each class has a song of the week

Three and Four-Year-Olds

• Listen with increased attention to sounds. • Respond to what they have heard, expressing their thoughts and feelings. • Remember and sing entire songs. • Sing the pitch of a tone sung by another person ('pitch match'). • Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. • Create their own songs, or improvise a song around one they know. • Play instruments with increasing control to express their feelings and ideas

Reception Age

• Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills. • Listen attentively, move to and talk about music, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Explore and engage in music making and dance, performing solo or in groups.

Early Learning Goal

• Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories

Autumn

N: Exploring Instruments/ To sing 5 entire songs

R: Body Percussion and sounds/Christmas songs/Change songs

Charranga: Me – Learn to sing Nursery Rhymes and Actions Songs

My Stories - Learn to sing Nursery Rhymes and Actions Songs

Spring

N: Exploring Chinese music (Chinese New Year) / Sing 7 entire songs

R: To explore and engage in music making and dance (performing solo or in groups)

Charranga: Everyone! And Our World - - Learn to sing Nursery Rhymes and Actions Songs.

Summer

N: Using and exploring instruments.

To recite 13 songs and create their own songs

R: To sing in a group increasing matching the pitch and following the melody

Charranga: Big Bear Funk – to listen and appreciate music, play instruments, improvisation using voices and instruments.