

## Year 6 French – Spring Term Scheme of Work

### Spring term

**Unit description:** Pupils will learn how to say more about where they and others live, practising the key structure 'c'est' and 'ce n'est pas'. They will learn the vocabulary for places in a town, and how to build sentences saying what there is (il y a) and what there is not (Il n'y a pas de). They will develop their dictionary and memory skills, learning a French poem about Paris and creating their own version. Pupils will learn about some key French festivals and extend their use of '-ER' regular verbs in the present tense.

| Week | Objectives                                                                             | Language (core content)                                                                                                                                                                                                                                                                                                         |
|------|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | To learn words for different areas/ types of places to live.                           | Où habites-tu?<br>J'habite à Cambridge près de Londres.<br>Cambridge, c'est comment? C'est une ville.<br>C'est une grande ville. C'est une petite ville.<br>C'est un village. C'est à la montagne.<br>C'est à la campagne. C'est au bord de la mer.<br>C'est en banlieue. C'est en centre-ville.                                |
| 2    | To practise talking about where you live in more detail.                               | Language as above, plus:<br>et (and), mais (but), aussi (also)                                                                                                                                                                                                                                                                  |
| 3    | To learn words to say what is in a town.<br>To apply dictionary skills.                | Nouns for places in town. Indefinite articles un/une.                                                                                                                                                                                                                                                                           |
| 4    | To learn words to say what is in a town.                                               | (a cinema) un cinema, (a park) un parc, (a museum) un musée, (a castle) un château, (a restaurant) un restaurant, (a sports centre) un centre sportif, (a stadium) un stade, (a market) un marché, (a shopping centre) un centre commercial, (a university) une université, (a shop) un magasin, (a swimming pool) une piscine. |
| 5    | To create sentences to say / write there is / there is not and build a conversation.   | Dans mon village, il y a... un/une/des, il n'y a pas de..<br>A (Cambridge) il y a .., il n'y a pas de                                                                                                                                                                                                                           |
| 6    | To explore a French poem.<br>To practise memory and performance skills.                | Exploring a French poem<br>Dans Paris- Paul Eluard                                                                                                                                                                                                                                                                              |
| 7    | To create our own versions of a famous poem.                                           | Exploring a French poem<br>Dans Paris- Paul Eluard                                                                                                                                                                                                                                                                              |
| 8    | To understand more about French festivals, using the present tense of more 'ER' verbs. | Introduction to six festivals/festive days in France - on mange, on porte, on commémore, on fait, on voit                                                                                                                                                                                                                       |
| 9    | To understand more about French festivals, using the present tense of more 'ER' verbs. | Le Carnaval à Dunkerque<br>on mange, on chante, on danse, on joue d'un instrument, on porte, on voit                                                                                                                                                                                                                            |

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| 10 | To understand more about French festivals, using the present tense of more 'ER' verbs.                                                        | La fête des lumières à Lyon<br>C'est quand la fête? Ça dure combien de jours? Où est la fête? Qu'est-ce qu'on porte? Quel temps fait-t-il? Que font les visiteurs/les habitants? |
| 11 | To use regular verbs in the present tense - danser                                                                                            | je, tu, il, elle, on, nous, vous, ils, elles<br>-e, -es, -e, -ons, -ez, -ent (danser, porter, regarder, chanter, manger, jouer, aimer, adorer, détester)                         |
| 12 | To write a text about a festival in England.<br>To apply grammar (articles, adjectives (agreement and place), key verb forms, linking words). | Describing a festival in England.                                                                                                                                                |