

Year 4 French – Spring Term Scheme of Work

Spring term		
Unit description: This unit develops the same linguistic skills in different contexts. There is a focus on shapes and prepositions of place, to be used creatively in an art project focusing on the work of Matisse. Learners will use familiar verb forms in this new context to describe pictures they create. Pupils will also learn the parts of the body and face and use this language to describe the work of other famous French artists (e.g. Matisse).		
Week	Objectives	Language (core content)
1	To learn the words for key shapes.	<u>Shapes</u> un cercle, un triangle, un carré, un rectangle, un ovale, un point, une ligne, une étoile, une spirale, un oeil
2	To combine colour and other adjectives with shapes.	<u>Shapes & colours</u> bleu (blue), rouge(red), blanc (white), noir (black), vert (green), jaune (yellow), marron (brown), violet (purple), orange, gris (grey)
3	To learn how to describe where things are in a picture.	<u>Prepositions of place - describing pictures</u> sur, sous, à droite, à gauche, au centre de Il y a (there is/are), C'est (it is), Il/Elle a (it has), et (and), mais (but), aussi (also)
4	To use the language to describe pictures.	<u>Describing Matisse pictures</u> Use language from lessons 1,2,3
5	To create our own pictures and descriptions.	<u>Creating own pictures & descriptions</u> Use language from lessons 1,2,3
6	To learn the nouns for parts of the face.	<u>Parts of the face</u> le visage, les yeux, le nez, les cheveux, les dents, la bouche, la langue, les oreilles
7	To combine adjectives and nouns to describe faces.	<u>Parts of the face and adjectives</u> le visage, les yeux, le nez, les cheveux, les dents, la bouche, la langue, les oreilles
8	To combine adjectives and nouns to describe faces.	<u>Parts of the face and adjectives</u> le visage, les yeux, le nez, les cheveux, les dents, la bouche, la langue, les oreilles
9	To learn the nouns for parts of the body.	<u>Parts of the body</u> la tête, les épaules, le bras, le coude, la main, le doigt, la jambe, le genou, le pied, l'estomac

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10	To learn the nouns for parts of the body.	<u>Parts of the body 2</u> Story: Va t'en grand monstre vert
11	To design and describe a monster picture.	<u>Designing & describing monster pictures</u> Use language as above