

## Year 4 French – Summer Term Scheme of Work



| Summer term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                       |                                                                                                                                                                                                                                                  |
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| <b>Unit description:</b> During this term, pupils learn the language for family members. They re-tell the story 'The giant turnip' or 'Les quatre amis' - The four friends. They learn how to say 'J'ai un/une..qui s'appelle..' I have a ...called... and apply this also in the context of pets. They also learn adjectives for describing personality and physical description (hair and eyes). They use key verbs in the 3rd person singular and plural: --> a (has), est (is), ont (have), sont (are). |                                                                                       |                                                                                                                                                                                                                                                  |
| Week                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Objectives                                                                            | Language (core content)                                                                                                                                                                                                                          |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | To learn nouns for family members.                                                    | <u>Nouns for family members</u><br>ma mère, mon père, ma grand-mère, mon grand-père, ma soeur, mon frère                                                                                                                                         |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | To use the alphabet to spell names.                                                   | What is he/she called? Comment il s'appelle? Comment elle s'appelle?<br>How do you spell that? Comment ça s'écrit?<br>Alphabet introduction                                                                                                      |
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | To learn the alphabet.                                                                | <u>Alphabet practice - with names</u><br>Family revision                                                                                                                                                                                         |
| 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | To ask and answer: 'Do you have?' 'What is s/he called?' and 'How do you spell that?' | <u>Siblings &amp; pets - asking &amp; answering a survey, including spelling names</u><br>Do you have..? Tu as..?<br>What is he/she called? Comment il s'appelle?<br>Comment elle s'appelle?<br>How do you spell that? Comment ça s'écrit?       |
| 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | To learn adjectives for describing hair & eyes.                                       | <u>Describing hair &amp; eyes</u><br>Tu as les yeux de quelle couleur?<br>J'ai les yeux bleus, verts, marron, gris<br>Comment sont tes cheveux?<br>J'ai les cheveux noirs/blonds/gris/roux/bruns<br>courts/longs/mi-longs/raides/bouclés/ondulés |
| 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | To use language for describing hair & eyes.                                           | <u>Describing hair &amp; eyes</u><br>Tu as les yeux de quelle couleur?<br>J'ai les yeux bleus, verts, marron, gris<br>Comment sont tes cheveux?<br>J'ai les cheveux noirs/blonds/gris/roux/bruns<br>courts/longs/mi-longs/raides/bouclés/ondulés |

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| 7  | To use language to describe his/her hair and eyes.                           | <u>Describing hair &amp; eyes</u><br>Tu as les yeux de quelle couleur?<br>J'ai les yeux bleus, verts, marron, gris<br>Comment sont tes cheveux?<br>J'ai les cheveux noirs/blonds/gris/roux/bruns<br>courts/longs/mi-longs/raides/bouclés/ondulés        |
| 8  | To use language to describe his/her hair and eyes.                           | <u>Describing pictures and paintings</u><br>Tu as les yeux de quelle couleur?<br>J'ai les yeux bleus, verts, marron, gris<br>Comment sont tes cheveux?<br>J'ai les cheveux noirs/blonds/gris/roux/bruns<br>courts/longs/mi-longs/raides/bouclés/ondulés |
| 9  | To listen and follow the story of Le Gros Navet OR Les Quatre Amis.          | <u>Storytelling</u><br>The Giant Turnip.<br>Les Quatres Amis.                                                                                                                                                                                           |
| 10 | To re-tell the story with actions.                                           | <u>Storytelling</u><br>The Giant Turnip.<br>Les Quatres Amis.                                                                                                                                                                                           |
| 11 | To use the language from this term to describe an invented or famous family. | <u>Describing a family (own or other)</u><br>Language from this term                                                                                                                                                                                    |
| 12 | To use the language from this term to describe an invented or famous family. | <u>Describing a family (own or other)</u><br>Language from this term                                                                                                                                                                                    |