

Year 3 French – Autumn Term Scheme of Work



Autumn term		
Unit description: Year 3 pupils start with the phonics , learning the vowels first. They practise these using a variety of activities. They learn the numbers 1-12 and how to ask and give their age. Then they learn the other key phonic sounds . They read rhyming stories, sing songs, practise tongue twisters and have further opportunities to make the sound-written link by listening to words and anticipating their spelling. They also learn some nouns (pencil case items) . They are made aware of gender through colour coding. They use the verb forms ' j'ai – I have ', ' il/elle est – it is ' and implicitly encounter the negative forms of these .		
Week	Objectives	Language (core content)
1	To learn the key phonics sounds. To practise les voyelles.	<u>Phonics (1) - focus on single vowel sounds</u> a-e-i-e-u (y) la banane, le cheval, à midi, le coco, l'univers
2	To learn basic greetings and giving your name. To practise voyelles et diphtongues on / ou / au / oi / ui.	Salut / Bonjour / Au revoir Comment t'appelles tu? (What do you call yourself?) Je m'appelle..... (I call myself) Ça va ?(How's it going?) oui / non fantastique/super (great) très bien merci (very well, thanks) pas mal, merci (not bad, thank you), ça ne va pas (badly)
3	To understand and recall orally the numbers 1-12. To practise sounds un / eu / oi / in / ui / on / ou.	<u>Numbers 1-12</u> un deux trois quatre cinq six sept huit neuf dix onze douze

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4	To practise all new phonics sounds.	<u>Phonics (2)</u> eu / oi / au / ui / ou / on / in
5	To ask how old someone is and give own age.	<u>1-10 and giving age</u> Quel âge as-tu? (How old are you?) J'ai... ans (I am ..years old)
6	To learn classroom instructions (introduction to the 'é' sound in -ez commands).	Asseyez-vous, Sortez vos affaires, Regardez, Écoutez, Répétez, Répondez, Levez la main, Dessinez, Écrivez, Rangez vos affaires, Silence!Levez-vous
7	To learn new key phonics sounds words - the 'é' (-er, -ez, et, é).	<u>Phonics (3)</u> é / er / ez / et è / ê / ai / ei ch / th / en,an / un
8	To practise and embed the phonics knowledge. To use the question 'As-tu? (Do you have?) in a game.	<u>Phonics cards</u> As-tu? (Do you have?) Oui, j'ai... (Yes, I do have.) Non, je n'ai pas.... (No, I don't have.)
9	To learn the nouns for items in a pencil case.	<u>Pencil case</u> une trousse (a pencil case) un stylo (a pen) un crayon (a pencil) un taille-crayon (a sharpener) une bâton de colle (a glue stick) une règle (a ruler) une gomme (a rubber) les/des feutres (felt-tip pens) les/des ciseaux (scissors)
10	To embed the pencil case nouns. To ask 'Do you have a..?' and respond.	<u>Pencil case</u> As tu un/une...?(Do you have a?) Oui, Non (Yes, No)
11	To ask 'What do you have in your pencil case?' and respond.	<u>Pencil case</u> Qu'est-ce que tu as dans ta trousse? (What do you have in your pencil case?) Dans ma trousse j'ai...(In my pencil case I have...)
12	To practise and learn more phonics.	<u>Phonics [4]</u>

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13	To learn some key facts about Christmas in France and make a Christmas card.	<u>Noel</u> Practise reading / matching sounds in writing Find out more about French customs at Christmas Make your own Christmas card
14	To learn a French Christmas song.	Vive le vent