

Year 3 French – Spring Term Scheme of Work

Spring term		
Unit description: The theme is animals and colours . The linguistic focus is gender, articles (definite & indefinite), plurals and adjectives (position & basic agreement). The grammatical concepts are all based around a core vocabulary of nine animal nouns and six colours so nothing so becomes too difficult. The key verbs are ' il/elle est ' (he/she/it is), ' ils sont ' (they are), il y a (there is/are). The negative is revisited and there is also a subtle introduction to ' aussi ' (also/too/as well), ' mais ' (but).		
Week	Objectives	Language (core content)
1	To learn some key classroom language.	<u>Classroom language</u> 1. Silence! (Silence!) 2. Prenez un stylo! (Get out a pen!) 3. Un volontaire! (A volunteer) 4. Ouvrez vos cahiers! (Open your exercise books!) 5. Regardez! (Look!) 6. Croisez les bras! (Fold your arms!) 7. Écoutez (Listen!) 9. Écrivez! (Write!)
2	To learn nine new nouns - animals - (with the indefinite article).	<u>Animals - nouns</u> un chat (a cat) un chien (a dog) un poisson (a fish) un oiseau (a bird) un canard (a duck) un cheval (a horse) un mouton (a sheep) un ours (a bear) une grenouille (a frog)
3	To learn how to make nouns plural in French.	<u>Animals - plurals</u> Nouns as above with 's' (or nothing, or '(au)x' added).
4	To learn how to say 'a' and 'some', and change to 'the'.	<u>Animals - articles</u> Articles change: un, une, des, le, la, les
5	To learn the adjectives of colour.	<u>Colours</u> bleu (blue), rouge(red), blanc (white), noir (black), vert (green), jaune (yellow), marron (brown), violet (purple), orange, gris (grey)

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6	To listen and read along.	Brown Bear story
7	To describe animals with colours.	Listening / Reading - describing pictures
8	To join in with a song.	Old MacDonald
9	To develop the ability to listen attentively to passages with a mixture of familiar and unfamiliar language.	Additional stories and songs
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