

Year 3 French – Summer Term Scheme of Work



Summer term		
Unit description: This unit focuses on memory and performance in that it asks pupils to retell a familiar story – The Very Hungry Caterpillar – in French. Pupils are first introduced to useful vocabulary from the story – numbers, days of the week, fruits, foods – and then introduced to the story in video and audio format. After several activities developing memory and practising pronunciation, pupils will hopefully feel confident enough to retell the story in one of a variety of verbal ways – with pictures, with video, or with video and subtitles (for those who need the written back-up for now). The idea is that everyone can have a go and feel successful.		
Week	Objectives	Language (core content)
1	To learn nouns for different fruit.	<u>Fruit</u> La chenille qui fait des trous (hungry caterpillar) - le fruit une pomme / les pommes une poire / les poires une prune / les prunes une fraise / les fraises une orange / les oranges
2	To learn the names of the days of the week.	<u>Days of the week</u> Sign language gestures les jours de la semaine - lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche
3	To learn food nouns from the Hungry Caterpillar story.	<u>Food from the story</u> une tranche de gâteau au chocolat, un cornet de glace/une glace, un cornichon, une tranche de fromage, une rondelle de saucisson, une sucette, une portion de tarte aux fruits, une saucisse, une madeleine, une tranche de pastèque
4	To consolidate the new language learned in the previous lessons.	<u>Food from the story</u> une tranche de gâteau au chocolat, un cornet de glace/une glace, un cornichon, une tranche de fromage, une rondelle de saucisson, une sucette, une portion de tarte aux fruits, une saucisse, une madeleine, une tranche de pastèque
5	To listen to and understand a French story.	<u>Video of the story</u> Ordering the text
6	To develop confidence and memory by retelling the Hungry Caterpillar story.	Re-telling the story

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7	To develop confidence and memory by retelling the Hungry Caterpillar story.	Re-telling the story
8	To use knowledge of colours to create a butterfly.	Making a butterfly
9	To learn some vocabulary on the theme of snacks.	<u>Snack foods</u> une salade (a salad), un hamburger (a hamburger), un jus d'orange (an orange juice), une banane (a banana), des frites (some chips), un hot dog (a hot dog), une glace (an ice cream), un coca (a coke), un sandwich (a sandwich)
10	To ask 'What do you want?' and respond 'I want'.	<u>Ordering food in a café</u> Qu'est-ce que vous voulez? (What do you want?) Je voudrais un / une...(I want a) S'il vous plaît (please) Voilà (Here you are) Merci (thank you) De rien (you're welcome)
11	To ask / answer questions from memory.	<u>Ordering food in a café – practising role plays</u> Qu'est-ce que vous voulez? (What do you want?) Je voudrais un / une...(I want a) S'il vous plaît (please) Voilà (Here you are) Merci (thank you) De rien (you're welcome)
12	To write individual words from memory. To perform and record our group café dialogues.	Writing the names of our favourite snacks for classroom display. Ordering food in a café – performing role plays.