

Year 5 French – Autumn Term Scheme of Work

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Unit description: This unit starts with simple calculations, based on the five times table, and leads into learning how to ask for and give the time. Learners also extend their food and drink vocabulary. They learn how to say when mealtimes are and what they usually have, comparing with eating habits in Spain. They learn how to give their opinions of different food and drink and complete a simple food / drink diary in French.		
Week	Objectives	Language (core content)
1	To recap the most necessary language needed for the classroom and get pupils to think about why French is an important language to learn.	Classroom language Introduce question words (with gestures) Comment Quand Qui Pourquoi Quel/s quelle/s Où etc
2	To revise and extend knowledge of the numbers needed to tell the time.	Learning the 5 x table + song
3	To learn how to ask for and give the time (hour, half and quarter).	Asking for & giving the time What time is it? Quelle heure est-il? It's one o'clock. It's five o'clock. Il est une heure. Il est cinq heures.
4	To consolidate and extend the ability to ask for / give the time.	Asking for & giving the time What time is it? Quelle heure est-il? It's ten past five. Il es cinq heures dix. It's twenty to five. Il est cinq heures moins vingt.
5	To say 'at ... o'clock'. To describe what you usually have for breakfast.	What time do you have breakfast? A quelle heure manges-tu le petit déjeuner? What do you have for breakfast? Qu'est-ce que tu manges au petit déjeuner? Je mange.... un yaourt, des céréales, du pain, du pain grillé, des fruits, de la confiture... Je bois... du thé, du café, du jus d'orange, du chocolat chaud (Key grammar: de + definite article - de+le --> du, de la, de+les --> des)
6	To learn how to communicate likes and dislikes.	Recycle familiar foods & introduce opinions I like - J'aime I don't like - Je n'aime pas (Key grammar: use the definite article (le / la) after verbs of like/dislike)
7	To consolidate and embed the new language.	More food & opinions

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8	To learn to use different persons of the regular -ER verb MANGER. To write short sentences about what different people eat for breakfast.	What do you have for breakfast? Using different parts of the -ER verb manger
9	To learn how to say you prefer. To practise saying what you eat and drink for lunch on different days.	What time is lunch? À quelle heure manges-tu au collège ? Packed lunch or school dinners? Qu'est-ce que tu manges? La nourriture du collège ou un panier repas? Qu'est-ce que tu préfères? Je préfère... What do you drink? Qu'est-ce que tu bois?
10	To practise looking up new nouns in a dictionary.	Developing dictionary skills with nouns Dictionary lesson 1 Using alphabetical order, working out when to use a dictionary and when not to Combining new language with verbs of like and dislike to create new sentences.
11	To use the three verbs associated with eating different meals to say what you have for breakfast, lunch and dinner, and times you have them. To use expressions of frequency to add detail.	Mealtimes and expressions of frequency always) toujours (usually) d'habitude (sometimes) parfois À quelle heure manges-tu le petit déj / le déjeuner / le dîner?
12	To practise the use of -ER regular verbs in different persons. To build sentences using verbs, time expressions and food items.	Eating habits Language from this module.