

Year 5 French – Spring Term Scheme of Work

Spring term		
Unit description: This unit focuses on sports and opinions. Learners pronounce cognate and other sports accurately from text, applying their phonics knowledge from previous years. They practise using a dictionary to look up unknown words. They describe sports, using simple sentences with 'je fais', 'c'est' and 'il y a ' for their peers to guess. They learn how to say which sports they like/dislike doing, using 'aimer' + infinitive verb.		
Week	Objectives	Language (core content)
1	To develop use of a dictionary for nouns. To apply phonics knowledge to new language.	Sports & dictionary skills lesson 2 - alphabet of sports
2	To ask for and give opinions about sports.	<u>Sports & likes/dislikes plus survey</u> (Do you like (rugby)? Tu aimes (le rugby) le football (football), le cyclisme (cycling), le tennis (tennis), le ski (skiing), l'atletisme (athletics), la natation (swimming), la gymnastique (gymnastics)
3	To talk about the sports you know how to do. To use two key verbs in the present tense.	<u>Saying what sports you play/do</u> What sports do you do? Quels sports fais-tu? Je joue au / Je fais de Key grammar: use of a + definite article for playing sports and de+definite article for sports you do
4	To talk about the sports you do.	<u>Saying what sports you know how to play/do</u> Je sais faire du ski / Je sais jouer au foot <u>Je ne sais pas faire de la musculation / Je ne sais pas jouer au golf</u>
5	To learn expressions of frequency to say how often you do different sports. To write and adapt sentences to describe the sports you do and when you do them.	<u>Saying how often you do something</u> (On Mondays) le lundi je joue au tennis etc with rest of the days of the week (every day) tous les jours (once a week) une fois par semaine (twice a week) deux fois par semaine (sometimes) parfois (never) jamais (not to use in a sentence)
6	To learn the pronouns. To learn the six verb endings and see the formal layout of a verb table.	Recycle familiar foods & introduce opinions I like - J'aime I don't like - Je n'aime pas (Key grammar: use the definite article (le / la) after verbs of like/dislike)

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7	To use the different parts of faire to talk about the actions of others.	ER-verb paradigm practice - talking about the sports others do.
8	To use verbs to give instructions.	Using the command form to give simple movement instructions (Turn around), (Jump!), (Take a step to the right), (Touch your feet), (Put your hands up), (Take a step to the left), (Put your hands down)
9	To use verbs to give instructions.	Creating a simple exercise/dance routine (and dance Hokey Cokey in French)