

Year 5 French – Summer Term Scheme of Work



Summer term		
Unit description: In this term, learners use dictionaries to look up different instruments. They use opinions in the context of different types of music, and to give reasons why, using 'parce que' (because). They use the language they have learnt to create short raps or songs about food, sports or music. As always, pupils are encouraged at all times to strive to work things out for themselves, work in pairs and small groups sharing knowledge, and to speak aloud when possible – thereby building confidence. Pronunciation, memory, pattern finding, sentence building, autonomy, performance and creativity are the concepts at the heart of these resources.		
Week	Objectives	Language (core content)
1	To extend the range of language to give levels of like / dislike.	Revision of likes / dislikes J'aime, Je n'aime pas, J'adore, Je déteste Focus on using verbs of opinion with nouns/accurate gender.
2	To identify different types of music and give likes / dislikes.	Different types of music Giving opinions of different types of music in my opinion (I think that)
3	To look up new nouns to check for meaning using an online dictionary.	Saying what instruments you hear Identifying French words for instruments un clavier, un saxophone, une guitare (classique/électrique), une trompette, une flûte (à bec), une batterie Referring to a dictionary (lesson 3).
4	To practise decoding by matching animals and instruments.	L'orchestre des animaux
5	To ask and answer 'Do you know how to play...?'	Asking & saying which instrument you play Tu sais jouer du / de la...? Oui, je sais jouer / Non, je ne sais pas jouer...
6	To revise the pronouns. To learn the six verb endings for JOUER, a regular - ER verb.	To learn to use the verb 'JOUER' [to play] Je joue, tu joues, il/elle joue, nous jouons, vous jouez, ils/elles jouent
7	To learn some new adjectives.	Learning to give reasons with 'parce que' (quiet / noisy) (exciting / boring) (fun / serious) (traditional / modern)

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8	To use adjectives to give reasons for liking / disliking music or instruments.	Learning to give reasons with 'parce que' (Do you like?) (Why do you like..?) Parce que c'est + adjective (masc. / fem. ending)
9	To practise dialogues asking / answers questions about music and instruments.	Interviews about music.
10	To use language learnt for a new purpose.	Creating own song/rap.
11	To use language learnt for a new purpose.	Creating own song/rap.
12	To develop confidence in performance and develop memory skills.	Performing.
13	To practise evaluating own and others' performances and giving feedback.	Performing.