

What does RE look like in the Early Years Foundation Stage?



Specific examples of Religious Education at Marsh Green

Three and Four-Year-Olds

Personal, Social and Emotional Development: Develop their sense of responsibility and membership of a community

Understanding the World: Continue to develop positive attitudes about the differences between people.

Reception Age

Personal, Social and Emotional Development: • See themselves as a valuable individual. • Think about the perspectives of others

Understanding the World: • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways

Early Learning Goal

Personal, Social and Emotional Development (Building Relationships):

Show sensitivity to their own and others' needs

Understanding the World (Past and Present)

• Talk about the lives of the people around them and their roles in society. • Understand the past through settings, characters and events encountered in books read in class and storytelling

Understanding the World (People and Communities)

• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Autumn

Diwali Day/ Christmas and celebrations

N: All about Me and my family (create All About Me boards)

R: Who is in my family – similarities and differences

Spring

Chinese New Year

Mother's Day

Easter

N: Happy in our Skin – Identifying similarities and differences between ourselves and peers.

R: Happy in our Skin – Places of worship, discussing how we are special and unique.

Summer

Father's Day

N: Different family stories and life stories

R: Comparing Environments

Transition into Year 1