

Reading Together

April 2023



Dear Parents and Carers,

Welcome to Issue 2 of Marsh Green Primary's Reading Together Newsletter.

Our aims continue to be:

- to raise a community focus on the importance of reading for information and pleasure
- to encourage pupils to view reading as a valuable experience, develop their skills as independent readers and be motivated to read on their own
- to keep parents and carers updated with school initiatives and supportive reading tips that encourages and supports reading at home.

Thank you for continuing to support our expectations over the spring term by hearing your child read, reading your child's teacher comments, and writing a comment in their diary to keep communication about their reading progress clear.

Reading together and sharing books for even ten minutes a day contributes to your child's future success.

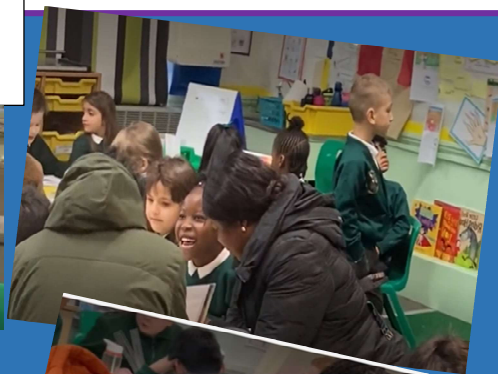
If you did not receive a **Reading Question Stem Bookmark** during pupil Review Day, please ask your child's class teacher for a copy. The question stems **will support book talk with your child and therefore their comprehension.** Questioning your child before, during and after reading, will make the reading experience more beneficial to their progress whilst ensuring an enjoyable experience with you.

Thank you for your continued support,

Mrs. Winkler

English Lead

Reading Together Morning 13.3.23

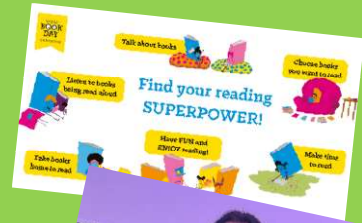


A big thank you to all parents and carers that attended our first 'Reading Together Morning' of the school year. It was amazing to see and work with so many of you. All the children really benefited from your presence in their classroom.

World Book Day at Marsh Green

March began with a buzz of excitement as pupils and staff wandered around school dressed creatively as **words**. The children experienced a busy, fun filled day with discussions of their favourite words, listening to their teachers read aloud, decorating their class doors, and partnered reading with friends from another year group. Thank you for joining our wonderful parade in the playground!

There were certificates and book prizes for the most creative costumes from Nursery to Year 6...



Enjoy the famous MC Grammar 's World Book Day Song here.
[The World Book Day Song by MC Grammar - YouTube](#)



...but we were all winners having received a free book token.



Chatterbox Challenges in our Celebration Assemblies.



Share your opinion

When you read a book, you will form an opinion about it. Your opinion is what you think about the book. Your opinion about a book might not be the same as your friend's opinion. Opinions can be very different because we all like different things.



Just like with a good book review, if you have read a book well and understood it, you should be able to accurately sum up the main points and give your opinion about them in a way that clearly shows just how much you enjoyed it.

When you read a book it is good to talk about it ... Share the love.

We now have **Reading Ambassadors** and **Library Monitors** that we are extremely proud of.

Our reading ambassadors show commitment and encouragement to help others and our library monitors help to maintain a tidy, organized library environment that we can all enjoy.

Reading Ambassadors (Y6)

Team A -Mondays (Y3)

Sam, Deborah, Charlotte, Faizah

Team B -Tuesdays (Y5)

Othniel, Ikeoluwa, Kevin, Amaan

Team C -Wednesdays (Y4)

Urwa, Joshua, Rugile, Mihran, Lewis

Library Monitors

SEL

Gabrielle, Aliza, Mohamed, Precious, Abimbola, Maryam, Samuel

SAL

Rahma, Sorina, Haseeb, Nabiha, Alessia, Benas, Sana, Rahela, Amaan

Carry on Reading Aloud – Parent Help Point.

'We have an obligation to read aloud to our children. To read them things they enjoy. To read them stories we are already tired of. To do the voices, to make it interesting, and not stop reading to them just because they learn to read to themselves.' **Neil Gaiman**

'I want to read to my child, but they would rather read on their own at bedtime.'

Don't worry, this is a common issue, you could try:

Letting your child pick the book – build excitement by giving your child free choice of the book.

Building up the challenge level – children often love the idea of reading something tricky or something aimed at children older than them.

Try a bit of compromise – read a page to them and then they read a page to you, or you read a chapter and they read a few chapters themselves before you read another chapter.

Listening to audio books – listen to an audio book together. This could be at bedtime, in the car or at home whilst you are getting ready for school.

Remember that you can access videos of Marsh Green Primary Staff reading aloud on our school website.



Reminder of some useful reading websites

EYFS/ KS1- [Supporting your child's reading comprehension | Oxford Owl - YouTube](#)

KS1- [Different kinds of texts - fiction and non-fiction - BBC Bitesize](#)

KS2- [Different ways of reading - BBC Bitesize](#)

Easter Reading Homework

Thank you for supporting your child with the reading homework sent home over the Easter break. We hope that you had fun. It really was great to see the children's efforts.

Important Diary Dates

- Reading Together Morning Wk. Beg. 22.5.23
- Community Reading Event (Exact dates to follow)

Children's Corner

Elaine Wickson, author of the wonderful **Stan** series, shows us how to create fun charts, graphs, and infographics just like the hero of her stories. Be sure to take part in the guess-the-character-pie chart quiz!

You might wish to create a **guess-the-character-pie chart** of your own, to share as part of our chatterbox challenge in the next celebration assembly.

Speak to your class teacher about this.

[Author Challenge: Make wacky charts with Elaine Wickson | Oxford Owl - YouTube](#)