



MEDIUM TERM PLANNING Autumn 1 (7 weeks)

Marsh Green Primary School

Year 4	Autumn Term 1						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English Mission 1 Superheroes	Make a Difference Week	Reading: • apply growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words children encounter • read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word • develop positive attitudes to reading, and an understanding of what they read • understand what they read in books they can read independently • retrieve and record information from non-fiction • participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say • learn to justify their views about what they have read (increasingly independently by the end of Year 4) Writing: • write: – a character description: using expanded noun phrases and prepositions to build interesting descriptions using co-ordinate and subordinate clauses in sentences understanding the correct terminology for expressing familiar connectives: co-ordinating and subordinating conjunctions. – a recount in the form of a diary entry: using personal and possessive pronouns to link within and between sentences and avoid repetition (noun/pronoun agreement) understanding the correct terminology for expressing familiar time connectives: adverbs understanding the correct terminology for expressing familiar causal connectives: conjunctions, adverbs extending the range of time adverbs/adverbials (today, straightaway, this morning, suddenly, finally, never) extending the range of adverbs of cause (thus, consequently, therefore) using present perfect tense verbs instead of past simple tense to relate time and cause – a non-chronological report in the form of a magazine article: by matching form and organization to purpose by identifying relevant information to include/irrelevant information to discard using present perfect tense verbs instead of simple past tense to relate time and cause understanding the writing process – planning, developing, drafting, revising, editing and polishing – a comic strip, focusing on: matching form and organization to purpose using Power Punctuation, including ellipses, for dramatic effect • plan, draft, evaluate and edit writing • proof-read for spelling and punctuation errors. • read aloud so that the meaning is clear • use determiners, pronoun, possessive pronouns adverbials • use further prefixes and suffixes and understand how to add them • spell further homophones • spell words that are often misspelt • place the possessive apostrophe accurately in words with regular plurals (for example, girls', boys') and in words with irregular plurals (for example, children's) • use the first two or three letters of a word to check its spelling in a dictionary • write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far • have a sufficient knowledge of spelling, in order to use dictionaries efficiently Revisit: • using higher-level connectives • using notes to plan writing. Understanding the features and purpose of a personal narrative/recount • understanding and using the features of non-chronological reports: paragraphs, headings, subheadings, generalizing language (some, most, often) • using alliteration, onomatopoeia and punctuation for effect					