



MEDIUM TERM PLANNING Spring 1 (5 weeks and 2 days)

Marsh Green Primary School

Year 4	Spring Term 1					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Mission 3 Space Tourism	Reading: • apply growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words children encounter • read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word • develop positive attitudes to reading, and an understanding of what they read • understand what they read in books they can read independently • retrieve and record information from non-fiction • participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say • learn to justify their views about what they have read (increasingly independently by the end of Year 4) Writing: • write: – a convincing argument to help sell holidays: distinguishing between fact and opinion, using facts to justify opinion and strengthen argument; understanding form, purpose and audience; understanding structure (opening statement, main argument, summary); summarizing information; using personal pronouns, rhetorical questions, superlatives and other emotive vocabulary to persuade – a poster to advertise a holiday resort: understanding form, purpose and audience; using headings, subheadings, bullet points and captions to organize ideas and aid navigation; using personal pronouns, rhetorical questions, superlatives and other emotive vocabulary to persuade; using facts to justify opinion and strengthen arguments – an effective guidebook entry: understanding form, purpose and audience; using headings, subheadings, bullet points and captions to organize ideas and aid navigation; using facts to justify opinion and strengthen argument; using the rule of three to persuade by planning, developing, drafting, revising, editing and polishing • plan, draft, evaluate and edit writing • proof-read for spelling and punctuation errors. • read aloud so that the meaning is clear • extend the range of conjunctions (since), adverbs (therefore) and prepositions of cause (on account of) • extend the range of prepositions of place, using adverbs that do not end in -ly • use further prefixes and suffixes and understand how to add them • spell further homophones • spell words that are often misspelt • place the possessive apostrophe accurately in words with regular plurals (for example, girls', boys') and in words with irregular plurals (for example, children's) • use the first two or three letters of a word to check its spelling in a dictionary • write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far • have a sufficient knowledge of spelling, in order to use dictionaries efficiently Revisit: • understanding the correct terminology for expressing familiar causal connectives: conjunctions, adverbs, prepositions • using personal pronouns to link within and between sentences and avoid repetition (noun/pronoun agreement) • matching form and organization to purpose • using paragraphs to organize and sequence ideas • using prepositions to clarify descriptions or instructions • using alliteration and punctuation for effect					