

MEDIUM TERM PLANNING Spring 2 (6 weeks)
Marsh Green Primary School



Year 4	Spring Term 2					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Mission 4 Animated!	Reading: • apply growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words children encounter • read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word • develop positive attitudes to reading, and an understanding of what they read • understand what they read in books they can read independently • retrieve and record information from non-fiction • participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say • learn to justify their views about what they have read (increasingly independently by the end of Year 4) Writing: • write: – an effective character description: using inference to develop understanding (of characters); using varied sentence structures, including sentences with subordinate clauses and single-clause sentences (simple sentences) for effect; extending character descriptions using movement, behaviour and the senses; developing character through dialogue, for dramatic effect – effective descriptions of contrasting settings: understanding form, purpose and audience; extending setting descriptions, using the senses – a gripping adventure story, as the basis for a film plot: understanding form, purpose and audience; using more sophisticated narrative structures, including brief flashbacks to add interesting detail; varying pace through description; adding humour through dialogue and description; using varied sentence structures, including sentences with subordinate clauses and single-clause sentences (simple sentences) for effect by planning, developing, drafting, revising, editing and polishing • plan, draft, evaluate and edit writing • proof-read for spelling and punctuation errors. • read aloud so that the meaning is clear • use apostrophes of possession for plural nouns • use Power Punctuation, including ellipses for dramatic effect • extend the range of sophisticated vocabulary used, including synonyms and antonyms • use further prefixes and suffixes and understand how to add them • spell further homophones • spell words that are often misspelt • place the possessive apostrophe accurately in words with regular plurals (for example, girls', boys') and in words with irregular plurals (for example, children's) • use the first two or three letters of a word to check its spelling in a dictionary • write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far • have a sufficient knowledge of spelling, in order to use dictionaries efficiently Revisit: • using expanded noun phrases and prepositions to build interesting descriptions • using co-ordinate and subordinate clauses in sentences • punctuating dialogue accurately • using interesting speech verbs					