

MEDIUM TERM PLANNING Autumn 1 (7 weeks)
Marsh Green Primary School



Year 3	Autumn Term 1						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English Mission 1 The Aliens Are Coming	Make a Difference Week	Reading: • apply growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words children encounter • read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word • develop positive attitudes to reading, and an understanding of what they read • understand what they read in books they can read independently • retrieve and record information from non-fiction • participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say • learn to justify their views about what they have read (with support at the start of year 3) Writing: • write: a description of an alien, using a range of descriptive language and paragraphs to organize ideas, an information report about the sorts of activities humans enjoy, using paragraphs and subheadings, an exciting, gripping fantasy story about an encounter with the aliens, using a clear story structure: opening, build-up, peak, conclusion • add interest and detail using adjectives, verbs and noun phrases • use generalizing language: some, most, often using present tense verbs. • use past tense verbs using the third-person narrative voice. • use further prefixes and suffixes and understand how to add them • spell further homophones • spell words that are often misspelt • place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's] • use the first 2 or 3 letters of a word to check its spelling in a dictionary • write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far. • apply sufficient knowledge of spelling in order to use dictionaries efficiently • plan, draft, evaluate and edit writing, including proof-read for spelling and punctuation errors and reading aloud so that the meaning is clear Revisit: • extending ideas using connectives (conjunctions): because, when, or, if, as, while • opening a sentence with a connective/subordinate clause • linking and sequencing words: soon, after, before, at last, the next day • using varied sentence forms: statements • adding detail to description and information using: who, what, when, where, why, how • understanding past and present tense • using possessive apostrophes for singular nouns and apostrophes for contractions					