

Year 3	Autumn Term 2						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English Mission 2 A Giant Birthday	Reading: • apply growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words children encounter • read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word • develop positive attitudes to reading, and an understanding of what they read • understand what they read in books they can read independently • retrieve and record information from non-fiction • participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say • learn to justify their views about what they have read (with support at the start of year 3) Writing: • write: an invitation to a grand event, choosing appropriate language matching form and organization to purpose, clear instructions (directions), a formal letter of apology, matching form and organization to purpose, using formal language and letter structure and using paragraphs to organize • add detail to information using: who, what, when, where, why • use commas to punctuate lists of nouns/adjectives • use connectives (conjunctions): because, that, when, or, if, after, also, while, as well. Using linking and sequencing words: soon, after, before, at last, the next day • say and writing simple instructions: structure, purpose, audience • use past and present tense verbs • follow a simple formal letter structure, adding interest and detail using adjectives, adverbs and noun phrases • use imperative or 'bossy' verbs • use adjectives and adverbs to add detail prepositions of place to clarify directions • sequence ideas using higher-level connectives: however, although, as a result of, nevertheless • use notes to plan writing • use further prefixes and suffixes and understand how to add them • spell further homophones • spell words that are often misspelt • place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's] • use the first 2 or 3 letters of a word to check its spelling in a dictionary • write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far. • apply sufficient knowledge of spelling in order to use dictionaries efficiently • plan, draft, evaluate and edit writing, including proof-read for spelling and punctuation errors and reading aloud so that the meaning is clear Revisit: • adding detail to information using: who, what, when, where, why • using commas to punctuate lists of nouns/adjectives • using connectives (conjunctions): because, that, when, or, if, after, also, while, as well • using linking and sequencing words: soon, after, before, at last, the next day • saying and writing simple instructions: structure, purpose, audience • using past and present tense verbs • following a simple formal letter structure • adding interest and detail using adjectives, adverbs and noun phrases						