



MEDIUM TERM PLANNING Spring 2 (6 weeks)

Marsh Green Primary School

Year 3	Spring Term 2					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Mission 4 Castle Adventures	Reading: • apply growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words children encounter • read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word • develop positive attitudes to reading, and an understanding of what they read • understand what they read in books they can read independently • retrieve and record information from non-fiction • participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say • learn to justify their views about what they have read • using role play to explore a character's personality • orally turning a scene from story into a playscript Writing: • write: an exciting playscript understanding purpose, audience and structure of a play script, using a clear story structure: beginning, middle, end; an entertaining rhyming poem, using a range of language and punctuation for effect using simple literary language: end-rhyme, alliteration, onomatopoeia • use prepositions and adverbs effectively to write stage directions • present dialogue accurately • use punctuation accurately for effect (introducing ellipses) • improve a play script by adding stage directions and punctuation for effect • improve a poem, including various techniques to make it more entertaining • up-level writing through proof-reading and editing of own work • use further prefixes and suffixes and understand how to add them • spell further homophones • spell words that are often misspelt • place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's] • use the first 2 or 3 letters of a word to check its spelling in a dictionary • write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far. • apply sufficient knowledge of spelling in order to use dictionaries efficiently • plan, draft, evaluate and edit writing, including proof-read for spelling and punctuation errors and reading aloud so that the meaning is clear Revisit: • using direct speech, punctuated correctly • matching form and organization to purpose • using past and present tense verbs • adding detail to information using: who, what, when, where, why					