

Year 3	Summer Term 1					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Mission 5 The Mystery Cave	Reading: • apply growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words children encounter • read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word • develop positive attitudes to reading, and an understanding of what they read • understand what they read in books they can read independently • retrieve and record information from non-fiction • participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say • learn to justify their views about what they have read (with support at the start of year 3) Writing: • write: an exciting story/legend: understanding form, purpose and audience, an interesting information panel about the cave paintings for display in the cave: using headings, subheadings, labels and captions using generalizing language: some, most, often • use higher-level connectives: however, although, meanwhile, as a result of, nevertheless • use pronouns to link within and between sentences and avoid repetition (noun/pronoun agreement) • use expanded noun phrases and prepositions to build interesting descriptions • use sentences with more than one clause: co-ordinate and subordinate clauses • use commas to punctuate clauses • write lines of dialogue, using Power Punctuation and speech verbs • use further prefixes and suffixes and understand how to add them • spell further homophones • spell words that are often misspelt • place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's] • use the first 2 or 3 letters of a word to check its spelling in a dictionary • write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far. • apply sufficient knowledge of spelling in order to use dictionaries efficiently • plan, draft, evaluate and edit writing, including proof-read for spelling and punctuation errors and reading aloud so that the meaning is clear Revisit: • using paragraphs to organize and sequence ideas. • using a clear story structure: opening, build-up, peak, conclusion. • using past tense verbs. • using third-person narrative voice. • using apostrophes for possession (singular nouns). • using direct speech, punctuated correctly, and interesting speech verbs. • matching form and organization to purpose					