

MEDIUM TERM PLANNING Spring 1 (5 weeks and 2 days)
Marsh Green Primary School



Year 2	Spring Term 1					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Mission 3 Jack and the Beanstalk	Reading: - continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent - read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes - read accurately words of two or more syllables that contain the same graphemes as above - read words containing common suffixes - read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word - be introduced to non-fiction books that are structured in different ways - understand both the books that they can already read accurately and fluently and those that they listen to by drawing on what they already know or on background information and vocabulary provided by the teacher, checking that the text makes sense to them as they read and correcting inaccurate reading - making inferences on the basis of what is being said and done, answering and asking questions, predicting what might happen on the basis of what has been read so far, participating in discussion about books, poems and other works that are read to us and those that we can read for ourselves, taking turns and listening to what others say - explore a descriptive text - role play to generate ideas / vocabulary for a letter Writing: - writing and up-levelling, including: a newspaper article about the story, a set of instructions explaining how to grow a beanstalk, a formal letter to a local farmer - exploring proper nouns - linking and sequencing sentences using: first, next, then, soon, finally - use of direct speech - use of the simple past tense (verb suffixes: -ed) - use of apostrophes for contraction - identification of some features of written Standard English - use of expanded noun phrases to describe and specify - use of co-ordinating conjunctions (but, or, so, then) and subordinating conjunctions (when, if, because, that, with, which) to join clauses - segment spoken words into phonemes and representing these by graphemes, spelling many correctly - learn new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones - learn to spell common exception words, words with contracted forms - distinguish between homophones and near-homophones - add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly - write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far Handwriting: - form lower-case letters of the correct size relative to one another - start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined - write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters - use spacing between words that reflects the size of the letters Revisit: - recounting simple events in sequence and sequencing sentences to form short narratives - using simple captions, lists and labels - using nouns, adjectives and verbs to add detail - using capital letters for people, places, days of the week and the pronoun 'I'					