



MEDIUM TERM PLANNING Spring 2 (6 weeks)

Marsh Green Primary School

Year 2	Spring Term 2					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Mission 4 Ahoy There!	Reading: - exploring an entertaining poem, identifying the key features used - recognising simple recurring literary language in stories and poetry - using rhythm, rhyme, repetition and punctuation to read poetry expressively - discussing our favourite words and phrases and clarifying the meanings of these words and phrases, linking new meanings to known vocabulary - making inferences on the basis of what is being said and done, answering and asking questions, predicting what might happen on the basis of what has been read so far, participating in discussion about books, poems and other works that are read to us and those that we can read for ourselves, taking turns and listening to what others say - role play to generate ideas / vocabulary about life as a pirate Writing: - writing and up-levelling, including: a detailed character description about a pirate, a non-chronological report about life as a pirate, a poem or song to keep pirates entertained - using commas in a list - using possessive apostrophes (for example, the girl's book) - varying sentence length for effect - using the present progressive form to show action in progress - opening a sentence with a conjunction or subordinate clause - using simple literary language: rhyme, alliteration, onomatopoeia - using expanded noun phrases and commas - proof-reading and editing a poem - segment spoken words into phonemes and representing these by graphemes, spelling many correctly - learn new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones - learn to spell common exception words, words with contracted forms - distinguish between homophones and near-homophones - add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly - write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far - exploring how to create new words from root words Handwriting: - form lower-case letters of the correct size relative to one another - start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined - write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters - use spacing between words that reflects the size of the letters Revisit: - using nouns, adjectives and adverbs to add detail to description - using co-ordinating conjunctions to join words and clauses: and, but, or, so, then - using capital letters for people, places, days of week and the pronoun 'I' - using simple captions, labels and lists - using the simple past tense and the present tense - adding detail to description using: who, what, when, where, why, how - sequencing sentences to form short narratives - punctuating sentences: question marks, exclamation marks					