



Nursery Overview of Learning 2022-2023

Term Theme		Autumn 1 Me and My Teddy Bear	Autumn 2 Festivals and Fun	Spring 1 My Brilliant Body	Spring 2 Spring has Sprung	Summer 1 Amazing Animals	Summer 2 Amazing Animals
Core Texts		Postman Bear (1 week) Goldilocks and the Three Bears (2 weeks) Peace at Least (2 weeks)	Lighting a Lamp (2 weeks) It's My Birthday (2 weeks) Owl Babies (2 weeks) The Jolly Postman (2 weeks)	Happy in our Skin (2 weeks) The same but different (2 weeks) Only one you (2 weeks)	Ed's Egg (2 weeks) The Very Hungry Caterpillar (2 weeks) Tadpoles Promise (2 weeks)	The Little Red Hen (2 weeks) Farmer Duck (2 weeks) The Three Billy Goats Gruff (2 weeks)	Monkey Puzzle (2 weeks) Walking Through the Jungle (2 weeks) Rumble in the Jungle (2 weeks) Transition (1 week)
Communication and Language Development	Listening and Understanding	Listening and responding to new adults Shift and channel their attention Size vocabulary Classroom objects	Follow simple instructions Listen and remember key parts of a story Everyday and classroom objects	Follow two-part instructions Understanding questions: what where, when	Responding to why and how questions	Using tenses and pronouns	Reasoning when asked how and why questions (using because)
	Speaking	Rhymes (introduce Rhyme of the Week)	Simple response to questions about stories Recall to parts of stories	To talk about similarities and differences between ourselves/families Begin to use talk in play	Begin to initiate/continue conversations Speak in 4 to 6 word sentences	Large repertoire of songs Extended sentences / uses	Tell a long story/Recite a familiar story using a range of vocabulary



						conjunctions - because	
Physical Development Physical Development	Gross Motor	Climbing Frame – stairs Large movements – ribbons, brushes on the floor, climbing frame	Practice riding on different types of equipment e.g. balance bikes/trikes/scooters Range of body movements	Group activities – parachute/ring circle games Larger manoeuvring in construction. Children select the best way to move.	Collaboratively working with others	Riding Skills (Bike/Scooter)	Riding Skills (Bike/Scooter) to go around obstacles
	Fine Motor	Holding small tools (scissors/playdough tools) Manipulate playdough	Holding mark making tools Using joining materials Scissor cutting – snips	Holding a pencil following patterns (Introduce TS for ch who are ready)	Using a knife and fork	Writing letters (Introduce weekly focus)	Writing letters (Introduce weekly focus)
	Health and Self Care	Independently putting on their coat Toilet	Using tools carefully	Looking after our bodies Nutrition Keeping Healthy	How exercise helps our bodies	Putting on shoes and socks	Keeping ourselves safe
Personal, Social and Emotional Development		Routines Boundaries Settling Independently choosing and tidying up	Turn taking Meeting unfamiliar adults (in school/experience) Rules/Boundaries	Rules/Boundaries Being more assertive	Confidence in new social situations Taking risks	Ways to resolve different conflicts	Independently solving problems Transitioning to new people/places (experience)
Literacy	Reading	Participation in stories (exploring images and talking about these)	Print has meaning Environmental print Parts of a book	Directionality of print Extended talk about stories	Directionality of print Extended talk about stories	Page sequencing Extended talk about stories	Reverse sweep Extended talk about stories



	Phonics	Environmental Sounds (Aspect 1)	Instrumental Sounds (Aspect 2) Body Percussion (Aspect 3)	Rhythm and Rhyme (Aspect 4)	Alliteration (Aspect 5)	Oral Blending/Voice Sounds (Aspect 6/Aspect 7)	Oral Segmenting CVC words (Aspect 7)
	Writing Genres *Name writing each half term.	OE: Name Writing Making marks/drawing <u>Goldilocks and the Three Bears</u> Picture of the characters <u>We're going on a Bear Hunt</u> Pictures of children and what they did on their own 'Bear Hunt'	Name Writing Making marks/drawing <u>Lighting a Lamp</u> Labelling <u>It's My Birthday</u> Invitation <u>Owl Babies</u> Missing Poster <u>The Jolly Postman</u> List	Model writing Name writing <u>Happy in our Skin</u> Class Book/Fact about themselves <u>The same but different</u> Family portrait writing their names <u>Only one you</u> Poster What makes me special	Model writing Name writing Understanding the purpose of writing <u>Ed's Egg</u> Poster/Labelling <u>The Very Hungry Caterpillar</u> Recount <u>Tadpoles Promise</u> Letter	Letter formation Purpose/Writing is modelled <u>The Little Red Hen</u> Recipe Book <u>Farmer Duck</u> Information about Farm Animals <u>The Three Billy Goats Gruff</u> Bubble	Accurately writing letters Model writing <u>Monkey Puzzle</u> Facts about animals <u>Walking Through the Jungle</u> Own sentence (extended) what they saw <u>Rumble in the Jungle</u> Class Fact Book <u>Transition</u> Booklet
Mathematical Development	Number	Number songs Recite to 5+ 1:1 matching to 5 Colour	Number Songs Counting 1:1 to 5 Linking numbers to amounts/number recognition	All About Number 1-3 Recognise numbers Subitize 1-3	All About Number 4 and 5 Representing Recognise numbers	Subitize 1-5 Representing Sequencing numbers Problem solving 1-5	Sequencing numbers Representing Subitize 1-5 Problem solving 5+
	Calculation		More than	Same as	Fewer than	Separating sets	Separating sets



	Shape, Space and Measure	Size Jigsaws	Building using blocks Pattern	Height Sequencing	Shape 2D	Pattern Capacity	Weight
Understanding the World	People, Cultures and Communities Past/Present	All About Me and my Family Similarities and differences	Special Events Eid/Christmas/ Remembrance Day	Chinese New Year Special family times	Easter Mother's Day	Father's Day Different family stories and life stories	Different family stories and life stories
	Natural World	Autumn/Weather	Growing (plant bulbs)	Winter	Spring Growing seeds Life Cycles (Animals linked to text)	Farm Animals and Habitats	Summer Comparing animals/habitat in another country
Expressive Art and Design	Art / Tech	Exposed to a range of different materials and tools	Cutting and joining skills Colour mixing procedures	Junk modelling	Explore work of an artist – Kandinsky Clay	Exploring artistic effects	Explore work of an artist – Van Gogh
	Drawing	Create closed shapes using continuous lines	Use shapes to represent ideas	To draw different concepts	Drawing a range of different emotions	Using a range of different tools to draw detailed pictures	Shading Skills
	Music/Role Play	Sing 2 entire songs Exploring instruments Imaginative Play	Hindi & Islamic music Sing 5 songs Expressing ideas	Chinese music Sing 7 entire songs Develop complex stories in small world	Sing 9 entire songs Creating collaboratively/sharing ideas/resources and skills	Using instruments Sing 11 entire songs Make complex small worlds	Sing 13 entire songs Creating their own songs