

RISK ASSESSMENT FOR:		SNOW AND ICE	
Establishment: Marsh Green Primary School	Assessment by: N Sanchez		Date: April 2016

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
Compacted snow and ice Slips Trips Falls	Staff, pupils, visitors and volunteers Fractures, cuts / abrasions, muscular skeletal and other physical injuries.	- Nominated member of staff monitors weather conditions - Main route into school cleared and treated - Prioritised areas for clearance identified on plans - If steps /slopes, playgrounds etc. remain in hazardous condition access is prevented (if necessary mark with sign / tape/ cone etc) - Available routes into school communicated to all staff, pupils and visitors. - Condition of footpaths regularly checked and maintained - Pupils accessing external play areas to wear appropriate clothing / footwear	Consider the need for additional controls such as staggering of playtimes, additional supervision etc.			
Ice and snow clearance Lifting and carrying Handling salt	Staff and Volunteers <i>(Any specific individual risks to be considered e.g. staff with existing medical conditions)</i> Physical exertion, back injuries, sprain, strains. Cold Irritation to skin	- Appropriate equipment provided - Suitable clothing and footwear worn - Manual handling minimised as far as possible, broken down into smaller loads / assistance sought. - Regular breaks able to be taken - Effort required minimized by commencing snow clearance as early as possible before it becomes				

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
		compacted. • Wheelbarrow, sack trolley etc available • Gloves worn to reduce effects of salt on skin				
Ride on equipment	Staff, pupils, visitors and volunteers Risk of overturning/collision with people on site/noise.	• Used only by competent / trained staff. • Areas identified where the equipment is not to be used, steep banks where it could over turn, etc. • Working area segregated. Where appropriate carry work outside normal school hours.				
Lone working - working in school alone in isolated locations	Staff and Volunteers Accident / injury, delayed assistance in emergency Cuts / abrasions, muscular skeletal and other physical injuries	• Mobile phone / walkie talkie carried • Notify someone of location / estimated duration of task. • Reduce time spent working alone so far as is reasonably practicable.				

Assessment review date: [01 / 04 / 2017] (usually within one year, or earlier in the event of incident, a change in conditions or if more frequent review is warranted)